

Lawford Mead Primary School Foundation Stage Curriculum

Autumn 1

Initial Topic Plan 2015-16

Autumn Term 1	Amazing me!	Spring Term 1	Our favourite stories	Summer Term 1	Water
Autumn Term 2	Light up your life/ Christmas	Spring Term 2	Count me in/ Spring	Summer Term 2	Animaltastic

These topics are subject to change and kept open ended so we can adapt according to children's views, ideas and interests.

Autumn 1

Personal, Social and Emotional development <i>(inc. Making relationships, self-confidence and self-awareness and Managing feelings and behaviour)</i>		Communication and Language <i>(inc. Listening and Attention, understanding and speaking)</i>		Physical Development <i>(Moving and handling, Health and self-care)</i>	
<p>Learning Objectives: Making Relationships 30-50 Months 20) Initiates play, offering cues to peers to join them. 22) Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. 40-60 Months 23) Initiates conversations, attends to and takes account of what others say. Self –confidence and self-awareness 30-50 Months 12) Can select and use activities and resources with help. 15) Is more outgoing towards unfamiliar people and more confident in new social situations. 17) Shows confidence in asking adults for help. 40-60 Months 19) Can describe self in positive terms and talk about abilities. Managing feelings and behaviour 30-50 Months 22) Aware of own feelings, and knows that some actions and words can hurt others' feelings. 24) Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. 40-60 Months 27) Aware of the boundaries set, and of behavioural expectations in the setting</p>	<p>Experiences/Provision:</p> <p>Circle times, working on listening skills and sharing of news.</p> <p>Chn to share something they are good at.</p> <p>Photographs of their favourite places to play. Family / differences / who lives with the children e.t.c Special events – special personal events, birthdays</p> <p>Home corner</p> <p>Outside area: opportunities for sharing, working together and team building</p> <p>Explore likes and dislikes – getting used to class and the school environment</p>	<p>Learning Objectives: Listening and attention 30-50 Months 19) Listens to others one to one or in small groups, when conversation interests them. 23) Is able to follow directions (if not intently focused on own choice of activity). 40-60 Months 24) Maintains attention, concentrates and sits quietly during appropriate activity. Understanding 30- 50 Months 12) Understands use of objects (e.g. "What do we use to cut things?") 14) Responds to simple instructions, e.g. to get or put away an object. 40-60 Months 19) Listens and responds to ideas expressed by others in conversation or discussion. Speaking 30-50 Months 23) Beginning to use more complex sentences to link thoughts (e.g. <i>using and, because</i>). 27) Uses a range of tenses (e.g. <i>play, playing, will play, played</i>). 40-60 Months 32) Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. 35) Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p>Experiences/Provision:</p> <p>Rules and Routines</p> <p>Family / differences / who lives with the children</p> <p>Story times encouraging the children to retell what they have heard, sharing their ideas and asking questions.</p> <p>Talking about themselves and their likes and dislikes</p> <p>Introduction to alphabet (singing) Letters and Sounds Phase 1&2</p> <p>Discussing change including seasonal, moving from nursery to reception.</p> <p>Understanding what the objects are used for in the classroom/introduction to different areas</p>	<p>Learning Objectives: Movement and handling 30-50 Months 38) Can stand momentarily on one foot when shown. 39) Can catch a large ball. 40) Draws lines and circles using gross motor movements. 42) Holds pencil between thumb and two fingers, no longer using whole-hand grasp 40-60 Months 51) Handles tools, objects, construction and malleable materials safely and with increasing control. 52) Shows a preference for a dominant hand. 53) Begins to use anticlockwise movement and retrace vertical lines. Health and Self-care 30-50 Months 23) Can tell adults when hungry or tired or when they want to rest or play. 26) Gains more bowel and bladder control and can attend to toileting needs most of the time themselves. 27) Can usually manage washing and drying hands. 40-60 Months 30) Usually dry and clean during the day. 33) Shows understanding of how to transport and store equipment safely.</p>	<p>Experiences/Provision:</p> <p>Hygiene (washing hands etc.)</p> <p>Cutting and sticking.</p> <p>Changes to body when exercising.</p> <p>Muddy adventures</p> <p>Daily funky finger time for fine motor</p> <p>Threading</p> <p>Walk around the environment/ class/ school</p> <p>Spatial awareness</p> <p>Playdough provisions</p> <p>Cooking- making a fruit salad</p>

Literacy <i>(Reading and Writing)</i>		Mathematics <i>(Numbers and Shape, Space and Measure)</i>		Understanding the World <i>(People and communities, the World and Technology)</i>		Expressive Arts and Design <i>(Exploring and using media and materials and Being Imaginative)</i>	
Learning Objectives: Reading 30-50 months 7) Enjoys rhyming and rhythmic activities. 8) Shows awareness of rhyme and alliteration. 10) Listens to and joins in with stories and poems, one-to-one and also in small groups. 11) Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. 12) Recognises familiar words and signs such as own name and advertising logos. 40-60 months 24) Hears and says the initial sound in words. 26) Links sounds to letters, naming and sounding the letters of the alphabet. Writing 30-50 months 2) Sometimes gives meaning to marks as they draw and paint. 40-60 months 4) Gives meaning to marks they make as they draw, write and paint. 7) Hears and says the initial sound in words. 11) Writes own name and other things such as labels, captions.	Experiences/Provision: Rules and Routines Nursery rhymes Provisions based around stories Introduction to alphabet (singing) Letters and Sounds Phase 1&2 Discussing change including seasonal, moving from nursery to reception. Writing name Formation of phase 2 sounds.	Learning Objectives: Numbers 30-50 months 13) Uses some number names and number language spontaneously. 14) Uses some number names accurately in play. 15) Recites numbers in order to 10. 40-60 months 26) Recognise some numerals of personal significance. 27) Recognises numerals 1 to 5. Shape space and measure 30-50 months 12) Shows an interest in shape and space by playing with shapes or making arrangements with objects. 13) Shows awareness of similarities of shapes in the environment. 40-60 months 22) Orders two or three items by length or height. 23) Orders two items by weight or capacity.	Experiences/Provision: Talking about how old they are and number of people in family Recognising numbers in the environment including the use of Numicon to represent numbers Numbers in house / family Basic one to one correspondence through a variety of counting activities Representing numbers in a variety of ways Practical activities combining two groups problem solving based on mental counting Number songs and rhymes 2d and 3d shapes throughout a range of provisions	Learning Objectives: People and communities 30-50 Months 7) Shows interest in the lives of people who are familiar to them. 8) Remembers and talks about significant events in their own experience. 9) Recognises and describes special times or events for family or friends. 10) Shows interest in different occupations and ways of life. 11) Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. 40-60 Months 12) Enjoys joining in with family customs and routines. The World N/A Technology 30-50 Months 7) Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. 40-60 Months 10) Uses ICT hardware to interact with age appropriate computer software.	Experiences/Provision: Family / differences / who lives with them Where they live (houses) How they get to school Describing themselves, others and their favourite things including colours Pictures of friends / favourite places Learning to use the ipads Use of computers in the classroom Times of the day – daily routines Pretend birthday celebrations Tour of the school Autumn Using playdough Cutting and sticking skills	Learning Objectives: Exploring and using media and materials 30-50 Months 10) Enjoys joining in with dancing and ring games. 11) Sings a few familiar songs. 12) Beginning to move rhythmically. 40-60 Months 23) Begins to build a repertoire of songs and dances. 25) Explores what happens when they mix colours. 27) Understands that different media can be combined to create new effects. Being Imaginative 30-50 Months 10) Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. 11) Engages in imaginative role-play based on own first-hand experiences 40-60 Months 17) Chooses particular colours to use for a purpose. 19) Plays alongside other children who are engaged in the same theme.	Experiences/Provision: Painting of faces Hand prints in paint Signing/Nursery rhymes Pretending to be other people in the home corner and the outdoor area Creative table in the classroom Just dance and music on for dancing during daily moving up time.

Additional resources	Vocabulary	Displays/ areas of interest	Outings/ visitors	Special events
<ul style="list-style-type: none"> • Story books • Different fruits for fruit salad • Resources for home corner 	<ul style="list-style-type: none"> • Size vocabulary • Colours • Family words • Areas of setting • Positional language • Like / don't like/favourite • Autumn language • School, playground, field • Environment • Thinking vocabulary 	<ul style="list-style-type: none"> • Letters and sounds and word wall • Wow wall • Maths display • linked to recognising numbers and counting to 10. • Literacy display name writing 		<ul style="list-style-type: none"> • Parents meeting about tapestry 7.10.15