

Lawford Mead Primary & Nursery School



SMSC Coverage Map 2015-16

'Proud of our school, proud of our achievements'



SMSC PROVISION MAP - LMPS

Our SMSC provision is at the centre of our broad and balanced curriculum, including our school vision and values.

- **Our Vision:** Lawford Mead Primary School works in partnership with staff, families and the wider community to create a safe and inspiring environment where children are excited about learning, develop a curiosity about the world and take pride in their progress. We have high expectations of ourselves and each other so that all children can reach their potential and become confident, life-long learners who make a positive contribution and respect others.
- **Our Values:** Passion, Integrity, Respect, Aspiration, Resilience

Ofsted (2015) defines spiritual, moral, social and cultural development as the following:

Spiritual

Pupils' spiritual development is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning willingness to reflect on their experiences.

Moral

Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Social

Pupils' social development is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural

Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.



SMSC Provision 2015/16

School Ethos

SMSC is embedded throughout our school ethos:

- School vision and values
- School website/Class blogs/Twitter
- Behaviour policy
- EYFS - Moving Up Behaviour System & Tapestry
- KS1/2 - Class Dojo Points related to the school values
- Class treats
- Star of the Day
- School website/Class blogs/Twitter
- Headteacher's Cup
- Attendance/Punctuality Award
- Classroom rules/responsibilities (e.g. monitors)
- Worry boxes
- "Listening" school
- Growth Mindset
- Fish Philosophy
- House System
- Adults modelling correct behaviour
- Up-to-date displays (Celebrating work/achievements, sharing news, displaying House teams and school values)

CPD



SMSC PROVISION MAP - LMPS

CPD provides staff with up-to-date information/resources surrounding SMSC and training to ensure the promotion of British Values.

- Safeguarding/Child Protection training (all staff updated on 4th September 2015)
- Prevent training/CSE training for teachers/class leads (17th November 2015)
- SMSC course attended by LJ on 18th June 2015
- SMSC update/audit in staff meeting (13th October 2015)
- SMSC resources folder saved on school server for all to access/share good practice.
- Ongoing audit 2015/16

The Curriculum *Evidence of SMSC throughout our broad and balanced curriculum.*

Early Years

Subject	Spiritual	Moral	Social	Cultural
Topics	Amazing Me! Light up your life/Christmas Our favourite stories Water	Amazing Me! Our favourite stories	Amazing Me! Our favourite stories Count me in/Spring Water	Amazing Me! Light up your life/Christmas Our favourite stories Count me in/Spring Water Animaltastic
Personal, Social and Emotional Development	<u>Early Learning Goal</u> Self-confidence and self-awareness	<u>Early Learning Goal</u> Self-confidence and self-awareness Managing feelings and behaviour	<u>Early Learning Goal</u> Making relationships Managing feelings and behaviour	<u>Early Learning Goal</u> Self-confidence and self-awareness
	<u>Experiences/provision</u> Family / differences / who we live with Special events Special personal events/birthdays	<u>Experiences/provision</u> Family / differences / who we live with Home corner Explore likes and dislikes Learning Board Red chair (1:1 discussion) Special personal events/birthdays	<u>Experiences/provision</u> Circle time, listening skills, celebrating success Home corner Outside area (sharing/working together) Explore likes and dislikes Special personal events/birthdays	<u>Experiences/provision</u> Sharing news Family / differences / who we live with Home corner Special personal events/birthdays
Communication and Language	<u>Early Learning Goal</u> Understanding	<u>Early Learning Goal</u> Understanding	<u>Early Learning Goal</u> Listening and attention Understanding Speaking	<u>Early Learning Goal</u> Understanding



SMSC PROVISION MAP - LMPS

	<u>Experiences/provision</u> Family / differences / who we live with Story times Singing Opportunities to talk about festivals and celebrations they've attended	<u>Experiences/provision</u> Rules and routines Family / differences / who we live with Story times Talking about themselves and their likes and dislikes Opportunities to talk about festivals and celebrations they've attended	<u>Experiences/provision</u> Talking about themselves and their likes and dislikes Discussing change Understanding classroom objects Opportunities to talk about festivals and celebrations they've attended	<u>Experiences/provision</u> Family / differences / who we live with Story times Singing Opportunities to talk about festivals and celebrations they've attended
Physical Development	<u>Early Learning Goal</u> Movement and handling	<u>Early Learning Goal</u> Health and self-care	<u>Early Learning Goal</u> Health and self-care	<u>Early Learning Goal</u> Movement and handling
	<u>Experiences/provision</u> Dance Firework, candle safety	<u>Experiences/provision</u> Hygiene Changes to body when exercising Muddy Adventures Cooking Clothing for safety/seasons	<u>Experiences/provision</u> Muddy Adventures Spatial Awareness Dance Clothing for safety/seasons	<u>Experiences/provision</u> Muddy Adventure Cooking Dance Firework, candle safety
Literacy	<u>Early Learning Goal</u> Reading Writing	<u>Early Learning Goal</u> Reading Writing	<u>Early Learning Goal</u> Reading Writing	<u>Early Learning Goal</u> Reading Writing
	<u>Experiences/provision</u> Nursery rhymes Story time Singing Writing names in Christmas Cards Nativity story/Christmas stories	<u>Experiences/provision</u> Rules and routines	<u>Experiences/provision</u> Story time Writing name Discussing change	<u>Experiences/provision</u> Nursery rhymes Story time Singing Writing letters to Father Christmas Nativity story/Christmas stories Night-time stories and poems
Maths	<u>Early Learning Goal</u> Number Shape, space and measure	<u>Early Learning Goal</u> Number	<u>Early Learning Goal</u> Number	<u>Early Learning Goal</u> Number Shape, space and measure
	<u>Experiences/provision</u> Recognising numbers in their environment Numbers in house/family Number songs and rhymes 2D/3D shapes in their environment	<u>Experiences/provision</u> Times of day/daily routine	<u>Experiences/provision</u> Talking about age/number of people in their family Numbers in house/family Group problem solving	<u>Experiences/provision</u> Talking about age/number of people in their family Recognising numbers in their environment Number songs and rhymes 2D/3D shapes in their environment
Understanding the World	<u>Early Learning Goal</u> People and communities The World	<u>Early Learning Goal</u> People and communities	<u>Early Learning Goal</u> People and communities Technology	<u>Early Learning Goal</u> People and communities The World



SMSC PROVISION MAP - LMPS

	<u>Experiences/provision</u> Family / differences / who we live with Pictures of special places Birthday celebrations Christmas/festivals/Easter/Chinese New Year/Diwali Firework safety Describing themselves, others and their favourite things	<u>Experiences/provision</u> How they get to school Times of day/daily routine Describing themselves, others and their favourite things	<u>Experiences/provision</u> Family / differences / who we live with Where they live Describing themselves, others and their favourite things How they get to school Pictures of friends iPads/computers	<u>Experiences/provision</u> Family / differences / who we live with Where they live How they get to school Pictures of special places Autumn/Spring/Summer Firework safety Describing themselves, others and their favourite things
Expressive Arts and Design	<u>Early Learning Goal</u> Exploring materials and media	<u>Early Learning Goal</u> Being imaginative	<u>Early Learning Goal</u> Exploring materials and media Being imaginative	<u>Early Learning Goal</u> Exploring materials and media Being imaginative
	<u>Experiences/provision</u> Singing/Nursery rhymes Music/dance Rangoli patterns Christmas songs Christmas colours	<u>Experiences/provision</u> Pretending to be others in home corner/outdoor area	<u>Experiences/provision</u> Pretending to be others in home corner/outdoor area Painting	<u>Experiences/provision</u> Creative table Music/dance Painting Van Gogh art Rangoli patterns
Enrichment	Tapestry Science Day/Week End of Term party			

KS1

Subject	Spiritual	Moral	Social	Cultural
Literacy	Traditional and fairy stories Poems based on a theme Poems based on observations Class story/shared reading, Guided reading	Stories with a moral/fables Poems based on a theme Poems based on observations Persuasion Class story/shared reading, Guided reading	S&L Collaborative Learning (Talk partners/group work) Role play / drama activities Poems based on observations Class story/shared reading, Guided reading	Traditional and fairy stories Poems based on a theme Poems based on observations Class story/shared reading, Guided reading
Maths			Collaborative Learning (Talk partners/group work) Problem solving	Geometry/Art
Science	Everyday materials (Celebrations)	Animals & humans (Healthy Me)	Collaborative Learning (Talk partners/group work) Problem solving Animals & humans (Who am I?)	Everyday materials, plants, animals including humans (Polar adventures, Treasure Island, On Safari) Animals & humans, plants (Mini-worlds)



SMSC PROVISION MAP - LMPS

Computing	Blogging Creating an e-card (We are celebrating)	E-safety Blogging Communicating clues (We are detectives)	E-safety Collaborative Learning (Talk partners/group work) Blogging Communicating clues (We are detectives) Researching a topic (We are researchers) Producing a talking book (We are storytellers)	Blogging Researching a topic (We are researchers) Photography (We are photographers)
History	Objects from the past Significant historical events Personal history	Personal history	Collaborative Learning (Talk partners/group work) Role play / drama activities Personal history	Objects from the past Significant historical events Famous People Personal history
Geography	Human Geography Local Geography British Geography	Human Geography	Collaborative Learning (Talk partners/group work) Human Geography	Human Geography Local Geography British Geography
Art	Artist study	Artist study - share opinions/ask questions Using art to express mood or feelings	Collaborative Learning (Talk partners/group work) Artist study - share opinions/ask questions Using art to express mood or feelings	Artist study Clay modelling
DT	Mechanisms (pop-up Christmas cards) Textiles	Critiquing others' work Cooking and nutrition	Collaborative Learning (Talk partners/group work)	Textiles
PE	Dance	Critiquing performances Showing 'sportsmanship' Competitions Healthy living	Collaborative Learning (Talk partners/group work) Competitions Outdoor adventures/problem solving	Dance
Music	Christmas Carols/songs Harvest songs	Music critiques Critiquing performances	Collaborative Learning (Talk partners/group work)	Variety of genres of different cultures
RE	Special people Special ways of living Special words and stories Special symbols and objects Special places Christianity (festivals, places of worship), Judaism (Sukkot, Torah, people), Buddhism (Buddha, Wesak), Islam (5 pillars, prayer, stories), Sikhism (5 K's, images of Guru's), Hinduism (Diwali)	Special people Special ways of living Special words and stories Special symbols and objects Special places	Collaborative Learning (Talk partners/group work) Role play / drama activities Special people Special ways of living Special words and stories Special symbols and objects Special places	Special people Special things in nature Special ways of living Special words and stories Special symbols and objects Special places



SMSC PROVISION MAP - LMPS

PSHE	Myself and my relationships - Beginning and belonging Citizenship - diversity and communities	Citizenship - rights, rules and responsibilities Myself and my relationships - Anti-bullying, Beginning and belonging Healthier and safer lifestyles - Drug education, personal safety, managing risks, safety contexts, healthy lifestyles Clean for Queen (litter campaign)	Collaborative Learning (Talk partners/group work) Role play / drama activities Myself and my relationships - Family & friends, anti-bullying, me and my emotions Healthier and safer lifestyles - relationships, managing change Citizenship - working together Clean for Queen (litter campaign)	Economic wellbeing - financial capability Myself and my relationships - Beginning and belonging Citizenship - diversity and communities
Enrichment	Black History Month Cultural Week Science Day/Week	Reading research Black History Month Anti-bullying week Safer internet day Muddy Adventures Science Day/Week	Anti-bullying week Safer internet day Sports Day Muddy Adventures Science Day/Week	Black History Month Cultural Week MFL Day Art Day Science Day/Week

KS2

Subject	Spiritual	Moral	Social	Cultural
Literacy	Myths and Legends Author study Traditional stories Poetry Remembrance Day poetry/vocabulary Class story/shared reading, Guided reading	Stories with morals/dilemmas Traditional stories Historical fiction Diary entries News reports Debate texts Discussion texts Persuasive letters Remembrance Day poetry/vocabulary Class story/shared reading, Guided reading Inside Out - stimulus	S&L Collaborative Learning (Talk partners/group work) Role play / drama activities Author study Debate texts Historical fiction Playscripts Letters Biographies/autobiographies Class story/shared reading, Guided reading Inside Out - stimulus	Stories from other cultures Shakespeare study Author study Traditional stories Modern fiction Historical fiction Poetry from other cultures Classic poetry News reports Remembrance Day poetry/vocabulary Reading Carousel - Reading Research (linked to R.E. topic) Class story/shared reading, Guided reading
Maths		Self-differentation (tricky, trickier, trickiest)	Collaborative Learning (Talk partners/group work) Problem solving Self-differentation (tricky, trickier, trickiest)	Famous Mathematicians from past/present Geometry/Art
Science	Evolution and inheritance Science Day - Planetarium	Electricity (sustainable energy sources) Animals & humans (growing up and growing old)	Collaborative Learning (Talk partners/group work) Problem solving Animals & humans (growing up and growing old) Earth and Space Science Day - Planetarium	Famous Scientists from past/present Earth and Space Science Day - Planetarium



SMSC PROVISION MAP - LMPS

Computing	Religious Art (MC Escher) Blogging	E-safety Blogging Databases - collating opinions	E-safety Collaborative Learning (Talk partners/group work) Blogging Email	Geometry/Art Blogging
History	WW2 The Tudors (reformation) Ancient Greece Celts/Romans Ancient Egyptians Aztecs	The Victorians WW2 The Tudors Vikings/Saxons Ancient Greece Ancient Egyptians	Collaborative Learning (Talk partners/group work) Role play / drama activities	The Victorians WW2 The Tudors Vikings/Saxons Ancient Greece Celts/Romans Ancient Egyptians Aztecs
Geography	Human Geography World Geography (South America, Europe) UK Geography	Human Geography UK Geography	Collaborative Learning (Talk partners/group work) Human Geography UK Geography	Human Geography World Geography (South America, Europe) UK Geography
Art	Artist Studies MC Escher (shading/tone) Landscapes comparing 2 cultures (African/Indian) Remembrance Day poppies	Art critiques Remembrance Day poppies	Collaborative Learning (Talk partners/group work) Remembrance Day poppies	Artist Studies William Morris (printing) Tudor Portraits Edgar Degas (Figures in movement) Clay Sketching - art from different historical periods Landscapes comparing 2 cultures (African/Indian) Remembrance Day poppies
DT	Textiles	Critiquing others' work	Collaborative Learning (Talk partners/group work)	Textiles Clay (Canopic jars/Greek) 3D structures (Hypocaust/Anderson shelters)
PE	Dance Walk to Rio (CSSP)	Critiquing performances Showing 'sportsmanship' Competitions Healthy living Walk to Rio (CSSP)	Collaborative Learning (Talk partners/group work) Competitions Outdoor adventures/problem solving Walk to Rio (CSSP)	Dance Gaelic football Walk to Rio (CSSP)
Music	Christmas Carols/songs Benjamin Britten	Music critiques Critiquing performances Reflect, rewind and replay	Collaborative Learning (Talk partners/group work) Anti-bulling rap	80s Rock Classic/Benjamin Britten Jazz Hip Hip Pop Motown Reggae R&B



SMSC PROVISION MAP - LMPS

MFL (German)	<p>Christmas in Germany Sankt Nikolaus Oktoberfest Berlin Film Festival Ostern (Easter)</p>	<p>Likes/dislikes/opinions House & home Families Environment</p>	<p>Collaborative Learning (Talk partners/group work) Role play / drama activities S&L Sports/hobbies Likes/dislikes Holidays</p>	<p>House & home Families Transport School Shopping The Euro Sports/hobbies Oktoberfest Berlin Film Festival</p>
RE	<p>Christianity (The creation story, Holy week, Local community & beyond, Local Anglican church, Bible & prayer, Jesus' baptism, his ministry and his teachings/beliefs) Islam (Muhammad and the Qur'an, The mosque & prayer, The five pillars, the Ka'bah and Hajj) Buddhism (The Buddha's life story, Living as a Buddhist) Sikhism (Guru Nank, Guru Gobind Singh and the Khalsa, Sacred to Sikhs) Judaism (Moses, the Exodus and Pesach, Journey to the Promised Land, The Jewish home, The Synagogue) Hinduism (Hindu gods/goddesses, stories and festivals, Puja & Divali, Braham, the Trimurti and creation stories, Death, reincarnation and sacred places) Humanism (a secular world view)</p>	<p>Moral stories discussed throughout the religions covered Considering other's beliefs/opinions</p>	<p>Collaborative Learning (Talk partners/group work) Role play / drama activities</p>	<p>Christianity (The creation story, Holy week, Local community & beyond, Local Anglican church, Bible & prayer, Jesus' baptism, his ministry and his teachings/beliefs) Islam (Muhammad and the Qur'an, The mosque & prayer, The five pillars, the Ka'bah and Hajj) Buddhism (The Buddha's life story, Living as a Buddhist) Sikhism (Guru Nank, Guru Gobind Singh and the Khalsa, Sacred to Sikhs) Judaism (Moses, the Exodus and Pesach, Journey to the Promised Land, The Jewish home, The Synagogue) Hinduism (Hindu gods/goddesses, stories and festivals, Puja & Divali, Braham, the Trimurti and creation stories, Death, reincarnation and sacred places) Humanism (a secular world view)</p>
PSHE	<p>Citizenship - Diversity and communities Myself and my relationship - beginning and belonging</p>	<p>Considering other's beliefs/opinions Citizenship - Rights, rules and responsibilities Myself and my relationships - anti-bullying, beginning and belonging Healthy and safer lifestyles - drug education, personal safety, relationships, managing change, managing risks, safety contexts, healthy lifestyles</p>	<p>Collaborative Learning (Talk partners/group work) Role play / drama activities Myself and my relationships - Family & friends, anti-bullying, my emotions, beginning and belonging Healthy and safer lifestyles - drug education, personal safety, relationships, managing change Citizenship - working together</p>	<p>Economic wellbeing - financial capability Myself and my relationship - beginning and belonging</p>
Enrichment	<p>First News resources Reading research Black History Month Cultural Week Science Day/Week World Book Day (fundraising for Book Aid) German Day</p>	<p>Reading research Black History Month Anti-bullying week Safer internet day Muddy Adventures Science Day/Week Film Festival - Inside Out World Book Day (fundraising for Book Aid) Clean for Queen (litter campaign) Gardening Glove competition German Day</p>	<p>Anti-bullying week Safer internet day Sports Day Muddy Adventures Science Day/Week Film Festival - Inside Out World Book Day (fundraising for Book Aid) Clean for Queen (litter campaign) Gardening Glove competition German Day</p>	<p>Reading research Black History Month Cultural Week German Day Art Day Science Day/Week World Book Day (fundraising for Book Aid) Clean for Queen (litter campaign)</p>



SMSC PROVISION MAP - LMPS

Extra-curricular Activities

	Spiritual	Moral	Social	Cultural
Clubs	KS1 Choir KS2 Choir Art Club	Computing Club iPad Club Orchard club Breakfast club Gardening club	P.E. clubs Computing Club iPad Club Cooking Club Sewing Club Cinema Club Construction Club Theatre Club Art Club KS1 Choir KS2 Choir Orchard club Breakfast club Gardening club	Japanese Drumming club KS1 Choir KS2 Choir Cooking Club Sewing Club Cinema Club Theatre Club Art Club Gardening club Breakfast club
Additional responsibilities	School Council	School Council (democracy) Play Leaders/Peer Mentors House Captains Y6 jobs/responsibilities Y6 Sports Role Models	School Council Play Leaders/Peer Mentors House Captains Y6 jobs/responsibilities Y6 Sports Role Models	School Council
Enrichment	Themed School dinner days/weeks LDG G&T Days/HATs activities	Class to class pairings Self-esteem groups - EMW/Dina School Healthy Schools Award LDG G&T Days/HATs activities	Class to class pairings Self-esteem groups - EMW/Dina School PE self-esteem group 1:1 Renew counselling Healthy Schools Award LDG G&T Days/HATs activities	Themed School dinner days/weeks LDG G&T Days/HATs activities
Trips/visits	Visits to local church Visits to Chelmsford Cathedral Library Trip	Grangewaters Cinema Trip Library Trip	Grangewaters Year 6 Victorian Trip Cinema Trip Library Trip	Visits to local church Visits to Chelmsford Cathedral Year 6 Victorian Trip Cinema Trip Library Trip
Visitors	Assemblies led by Rev. Paul (local vicar) Visitors other faiths/cultures Salvation Army	Police Visits Salvation Army Art Solutions Display/Art Day Fire Safety Visitor	Police Visits Art Solutions Display/Art Day Fire Safety Visitor	Assemblies led by Rev. Paul (local vicar) Visitors other faiths/cultures Salvation Army
Productions	KS1/Y4 Harvest Festival Christmas Production		Y6 Production	KS1/Y4 Harvest Festival



SMSC PROVISION MAP - LMPS

Class to Class Pairings	Year 2 & 6 - Reading Buddies Year 1 & 4 - Handwriting Practice Year 1 & 6 - Performing Poetry (sharing and celebrating each other's work) Year 4 & 6 - Science Classification (Y4 using Y6's classification keys) Science Week, Art Solutions
Displays	Clubs Anti-Bullying Inside Out House Teams/Points School Values Writing - Poetry and range of writing from EY to Y6. Celebrating work (KS2)
Fundraising	Harvest for the Hungry Red Nose Day (Comic Relief) Children in Need Poppy Appeal/Remembrance Sunday Nepal Earthquake Appeal Non-uniform Days/Cake sales Christmas Jumper Day Sport Relief World Book Day

Assemblies/Class Reflections

SMSC is at the centre of our assemblies and class reflections. Spiritual, moral, social and cultural topics are discussed and explored with the children. At the end of every assembly/class reflection, a prayer or moment of reflection is observed.

Fish Philosophy Assembly

On a Monday, KS1 and KS2 discuss our school values and reflect upon them during the week by completing a 'fish'. Staff and all children write a fish to recognise a member of the school who has shown the school values throughout the week. This is then celebrated during assembly on Mondays.

Singing Assembly

Weekly, children take part in a singing assembly where they get to a variety of songs, based on a range of topics and themes.

Celebration Assembly

Once a week, the whole school comes together to celebrate our achievements from the past week. Headteacher's awards, Attendance & Punctuality, Good Manners, Tidy Friday and House Points are all celebrated.

Class Reflections

Twice a week, every class takes part in a 15 minute reflection time, in which a variety of SMSC topics are covered. E.g. Current affairs from around the world, British values/monarchy, Patron Saints, Global festivals, Global Goals (Unicef), Show & Tell, Circle Time, Religious Festivals, Christmas Songs.

NB: Please see Class Reflection Coverage Map 2015/16 for topics to be covered.

Class/Year Group Assemblies

Throughout the year, each year group will have the opportunity to host an assembly for their parents/carers in order to share what they have been learning.

SMSC PROVISION MAP - LMPS



Links to other Curriculum areas/policies/documents:

- All school policies
- Class reflections and assemblies policy
- School values/ethos
- Equality Act 2010
- DfE Guidance: Promoting fundamental British Values as part of SMSC in schools, November 2014
- Ofsted Inspection Update December 2014

Designated members of staff:

- Mrs. D. Baker - Safeguarding & Child Protection
- Mr. M. Poyton - Prevent, Safeguarding & Child Protection
- Miss H. Chittick - SENCo, Attendance, Safeguarding & Child Protection and PSHE Co-ordinator
- Ms. C. Moston - R.E Co-ordinator
- Miss L. Jennings - SMSC Co-ordinator