

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£24,790
Total amount allocated for 2021/22	£19,250
How much (if any) do you intend to carry over from this total fund into 2022/23?	£16,696
Total amount allocated for 2022/23	£19,420
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£36,116

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £36,116		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all children, including those with significant SEND, are able to participate in regular physical activity using equipment suitable for their stages of development. 	<ul style="list-style-type: none"> Purchase of high-quality specialist SEND PE equipment. Establishment of 'gym trail room' to be used throughout the week to provide regular opportunities to practise and develop motor skills, balance and co-ordination. 		£4000	<ul style="list-style-type: none"> Used daily by a range of children from Reception through to Year 6. It has become an essential part of children's timetables and has had a significant impact on their physical development as well as supporting SEMH needs. 	<ul style="list-style-type: none"> This will continue to be an important part of our PE and SEND provision next year. Equipment is high-quality and durable.
<ul style="list-style-type: none"> Ensure all children have a range of opportunities for physical activity at lunchtimes. 	<ul style="list-style-type: none"> Improve range of equipment for EYFS and KS1 to help develop safe, co-operative play. Sports coach organising lunchtime activities for KS2 including football, basketball, rounders, manhunt 		£600	<ul style="list-style-type: none"> Used daily on EYFS/KS1 playground at lunchtime. Lunchtime staff and Year 6 play leaders encouraging co-operative play. 	<ul style="list-style-type: none"> More training for MDAs and playleaders to further expand range of games.

<ul style="list-style-type: none"> Expand range of free sports clubs (before and after school) and increase the number of children able to participate 	<ul style="list-style-type: none"> Support staff employed to assist the Sports Coach to run Multisports clubs Monday – Friday. 	£2000	<ul style="list-style-type: none"> Popular and well-attended clubs for Years 1 – 6. Wide range of sports included at ‘Multisports’ throughout the year (football, cricket, tennis, tag rugby), as well as specific running club, dodgeball club and outdoor learning (Muddy Adventures). Teacher-led dance club also offered throughout Autumn Term. 	<ul style="list-style-type: none"> Continue with club offer and further expand the range of sports included throughout the year.
<ul style="list-style-type: none"> Provide additional booster swimming lessons for year 5 pupils to further develop their skills 	<ul style="list-style-type: none"> Summer term weekly swimming sessions for selected pupils in year 5 	£3160	<ul style="list-style-type: none"> Selected children showing greater confidence in swimming distance and range of strokes 	<ul style="list-style-type: none"> To be provided again next year

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 2%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<ul style="list-style-type: none"> Celebrate our successes at competitive events and promote Physical Education as an integral part of our whole school development and values of Passion, Integrity, Respect, Integrity and Resilience. 	<ul style="list-style-type: none"> PE display as focal point, including trophy cabinet to display trophies and medals won at regional and national events Sports Personality of the Week certificates (chosen by Sports Coach) awarded in weekly celebration assemblies Sports achievements displayed in weekly newsletters and shared on school website and Twitter account 	£859	<ul style="list-style-type: none"> Children are aware of each other's sporting successes and are inspired to develop their own physical skills, whatever their level 	<ul style="list-style-type: none"> Develop display area further to include framed photographs of successful teams, events and inspirational quotes.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure new PE lead is fully informed about the support and opportunities offered by CSSP. CPD for teachers including gymnastics training for 2 ECTs. 	<ul style="list-style-type: none"> Membership to Chelmsford Schools Sports Partnership (CSSP) 	£1400	<ul style="list-style-type: none"> PE lead has worked alongside the Sports Coach to ensure opportunities offered by CSSP are maximised. ECTs attended CPD sessions and have developed confidence in teaching PE lessons. 	<ul style="list-style-type: none"> PE lead to investigate further CPD offers for 2023-2024 particularly for teaching dance and gymnastics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to experience new sports activities that they would not otherwise have the opportunity to 	<ul style="list-style-type: none"> Ice-skating trip for Year 4 pupils Nuclear Races (obstacle course) for all Year 5 pupils 	£560 £1960	<ul style="list-style-type: none"> All Y4 children able to participate in ice-skating session, many for the first time All Y5 children have been able to complete challenging obstacle course and build their resilience and confidence 	<ul style="list-style-type: none"> We plan to offer this every year to Year 4 if possible We plan to offer this every year to Year 5 if possible
<ul style="list-style-type: none"> Expand range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> Purchase of futsal goals and balls, volleyball nets and balls, badminton nets and shuttlecocks Purchase of tag rugby equipment Purchase of indoor and outdoor athletics equipment e.g. hurdles, javelins, shot puts, metromats, speed bounce 	£6,500	<ul style="list-style-type: none"> Children now able to experience new sports (futsal/volleyball/badminton) Children have further developed their skills in tag rugby and participated in two tag rugby tournaments. Children have developed their athletics skills (running, throwing and jumping) using high quality and durable equipment 	<ul style="list-style-type: none"> Develop these new sports further when planning PE lessons for 2023-2024
<ul style="list-style-type: none"> Enhance equipment available for dance lessons 	<ul style="list-style-type: none"> Purchase of speaker and microphone to be used in dance lessons and outdoor sports events 	£175	<ul style="list-style-type: none"> Improved facility for playing music for dance lessons and outdoor sports events 	<ul style="list-style-type: none"> Next year, organise Urban Strides street dance workshop for all children / CPD for teachers. Awaiting confirmation of dates.

<ul style="list-style-type: none"> Continue to offer high quality outdoor and adventurous activities to all children 	<ul style="list-style-type: none"> Purchase of additional resources to support 'Muddy Adventures' outdoor learning provision 	<p>£500</p>	<ul style="list-style-type: none"> All children have taken part in 'Muddy Adventures' sessions throughout the year, developing independence, self-confidence, team-building and resilience. The area is continually updated, providing fresh challenges and opportunities for creativity. 	<ul style="list-style-type: none"> Continue to develop high quality outdoor and adventurous activities to all children Continue to invite parents to participate in sessions to encourage family activities
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number and range of opportunities for children to take part in competitive sport 	<ul style="list-style-type: none"> All children take part in competitions within their PE lessons (taught by sports coach) Organise intra-school tournaments Expand range of events at annual sports day 	£130 (medals)	<ul style="list-style-type: none"> Children are well-prepared and confident when competing in sports events Range of intra-school events successfully completed e.g. tag rugby and dodgeball Highly successful sports days for all year groups including events such as archery, hurdles, shot put 	<ul style="list-style-type: none"> All to continue next year
<ul style="list-style-type: none"> Increase the number and range of opportunities for children to take part in competitive sport 	<ul style="list-style-type: none"> Organise and host dodgeball tournaments to help promote the sport to other local schools 	£40 (medals)	<ul style="list-style-type: none"> Successful dodgeball tournaments were organised and hosted for Years 3, 4, 5 and 6 and attended by local schools. 	<ul style="list-style-type: none"> This will continue to be an important annual event for Lawford Mead
<ul style="list-style-type: none"> Increase the number and range of opportunities for children to take part in competitive sport 	<ul style="list-style-type: none"> Enter range of events offered by CSSP to compete against other schools 	£1500 (transport, fuel and entry fees)	<ul style="list-style-type: none"> Wide range of events entered this year, including: <ul style="list-style-type: none"> KS1 Mixed football tournament Y2 Mini games KS2 Cross-country races Y3 Mixed football tournament Y4 Superstars event 	<ul style="list-style-type: none"> Compete in even wider range of events next year, including more opportunities for KS1 and SEND inclusive events. Set aside part of 2023-24 budget to cover staffing costs of this.

			<ul style="list-style-type: none"> • Y5/6 Boys' football league • Y5/6 Girls' football league • Y5/6 CSSP Rounders tournament (1st place) • Y5/6 Rounders County Finals (3rd place) • District Sports (1st place) • Y5 CSSP Dodgeball tournament (1st and 2nd place) • British Dodgeball County Finals (1st place) • British Dodgeball Regional Finals (1st place) • British Dodgeball National Finals (1st place) 	
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Head Teacher:	Matthew Poyton
Date:	July 2023
Subject Leader:	Sophie Wilson
Date:	July 2023
Governor:	Tony Brown
Date:	July 2023