

Lawford Mead Primary & Nursery School



'Proud of our school, proud of our achievements.'

Pupil Premium Scheme

Headteacher: Mrs D. Baker

Deputy Headteacher: Mr M. Poyton

Chair of Governors: Mrs F. Poelman

Pupil Premium Champion: Mrs S. Wilson



Lawford Mead Primary School Pupil Premium Funding.

The school receives funding to help all children who are entitled to, or have been in the last six years, receive Free School Meals, are children of service personnel or who are Looked After by the Local Authority. This funding is called **Pupil Premium** and it is used to help children make good progress in school. Its main purpose is to '**Narrow the Gap**' in achievement between those children in receipt of Free School Meals and those who are not.

The ideology behind this policy is that often children who receive Free School Meals are deemed to be socially or economically disadvantaged, and therefore vulnerable. However, we recognise that not all children receiving Free School Meals are vulnerable, and that some families who do not take Free School Meals may actually be suffering economic hardship, or emotional upheaval and therefore are in need of additional support.

The amount of Pupil Premium funding the school has received since opening as a primary in on 1st September 2015 and subsequently, as an academy is 1st March 2017 is shown below. The basic funding allocation per pupil is currently £1,320

Allocation	2015/16	2016/17	2017/18	2018/19
Total school income from pupil premium.	£122,768	Sept – Feb £69,273	£200,640	
		March – August £102,590		
		Total £171,863		

This information leaflet sets out how the school uses this funding to support individual children and groups of children. We assess each child and consider which initiatives will be most effective in supporting their needs and enable them to make progress.

Our primary aim is to use this funding to support children and their families in a variety of ways. We hope that you will be pleased with the wide range of support available and that your child will benefit from this initiative.

Confidentiality will be respected at all times.

Allocation of the Funding.

Support within the School Curriculum

- The Family Support Co-ordinator is available each day between 8.55 – 9.30am each morning to meet with parents to discuss *any* concerns or issues they may have. She is available to signpost parents to a wide range of support that is available
- The Inclusions Manager is responsible for ensuring that the holistic needs of the child are assessed and appropriate support/interventions are put in place
- The Assistant Headteacher and Deputy Headteacher are allocated specific time to support class teachers in improving the quality of teaching and learning through team planning, team teaching and coaching
- Children from all year groups will be targeted for either small group intervention or 1:1 tuition. These interventions are delivered by three fully qualified teachers
- Children will be targeted for any special interventions that their class teacher or the Inclusion Manager feels they will benefit from including:
 - Basic Skills Group
 - Dina School
 - Emotional Wellbeing Group
 - Catch-Up Reading Programme
 - Intervention for social and personal development
 - Mastery groups to deepen understanding
 - 1:1 tuition (Reading, writing, maths)
 - Phonics interventions
 - Speech and Language support (1:1 and groups)
- Children will be given extra reading support in class by staff or parent helpers if required
- Children's homework will be closely monitored to see if they need additional support to complete this work in school
- Children's progress will be closely monitored by their Class Teacher and Senior Staff
- Children's attendance will be closely monitored by the Family Support Co-ordinator and members of Senior Staff. Any issues will be discussed with parents/carers and support plans put in place and monitored
- The school covers the cost of theatre groups who come into school and subsidise all educational trips and workshops as part of our curriculum enrichment programme

Support for Trips & Visits

- The school subsidises the cost of all trips and visits including swimming lessons however, should a family have difficulty in paying the subsidised cost the school will assist to ensure that no child is excluded on financial grounds
- Residential Trips – parents will be given financial assistance for part payment of residential trips. Parents will still be required to pay the balance but this can be spread across the school year.

If you are entitled to Free School Meals and need financial assistance for any school visits please contact the school office to make an appointment to see the Headteacher or Inclusion Manager.

Free School Clubs

- We run special clubs to which individual children are invited; these may be during the school day or at lunchtime.
- During school holidays a fee paying Activity Day Camp is run at the school. The school select individual children to attend and fully meet the cost of the camp

Music Tuition

- We offer subsidised music lessons through Essex Music Services
- We provide opportunities for specialist peripatetic music tuition and provide the instruments for pupils.

Monitoring and Evaluation

Our governors monitor the impact of the Pupil Premium expenditure on the educational attainment and progress of those pupils entitled to this funding at termly Governing Body meetings. In this regard, the Senior Leadership Team provide termly data which indicates how the achievement and attainment gap is narrowing between all groups of children.

Impact

Context of school:

The proportion of free school meal entitlement is high being above the 80th percentile; 39% of children are classed as disadvantaged. The proportion of SEN is high and significantly above the national average. Pupils with an EHCP or statement being in the 80th percentile. In line with the level of SEND and FSM the deprivation indicator is close to the 80th percentile.

Attainment

The latest national statutory assessment for end of Key Stage 2 shows that attainment for PP children is in line when compared with all children in reading, but lower when compared with all children in writing, GPS, maths and combined reading, writing and maths.

Progress

ASP data shows that from their starting points, progress made by PP children is broadly in line with all children and they make progress in line with other groups.

The 2016 Ofsted Inspection Dashboard states the following strengths for outcomes at the school in 2016:

'Disadvantaged KS2 pupils' progress was not significantly below average overall or for any prior attainment group in any subject.'

Do you qualify for Free School Meals?

Parents or guardians receiving the following benefits can claim Free School Meals:

- Income Support
- Jobseekers Allowance (income based)
- Income Related Employment and Support Allowance
- Child Tax Credit with an annual taxable income of less than £16,190
- Pension Guarantee Credit
- Support under Part VI of the Immigration and Asylum Act 1999

You will not normally be eligible for Free School Meals if you receive any amount of Working Tax Credit.

For more information about Free School Meals please contact 0845 6032200 or to apply online please go to:

www.essex.gov.uk/educationawards

Should you require an application form for Free School Meals please contact the school office.