

Year 6

Pupils may be working towards, within or above these age related expectations during the year.

Word reading

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.
- I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.
- I can read fluently, using punctuation to inform meaning.

Comprehension

- I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.
- I can read books that are structured in different ways.
- I can recognise texts that contain features from more than one text type.
- I can evaluate how effectively texts are structured and presented.
- I can read non-fiction texts to help with my learning.
- I read accurately and check that I understand.
- I can recommend books to others and give reasons for my recommendation.
- I can identify themes in texts.
- I can identify and discuss the conventions in different text types.
- I can identify the key points in a text.
- I can recite a range of poems by heart, e.g. narrative verse, sonnet.
- I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Handwriting, spelling and punctuation

- My writing is neat, legible, fluent and joined.
- I can write in capitals or italics when I want to emphasise a word
- I can spell all vocabulary correctly apart from rare, obscure words.
- I can use a full range of punctuation accurately.

Word Choices

- I can group items for effect, before or after the verb
- I can use some of these: action, dialogue, quotation, aside, suspense, tension, comment to show awareness of audience.
- I can write with confidence and imagination
- I can use a wide range of ambitious vocabulary correctly. (words not normally used by my age group)
- I can use 2 or more stylistic features: rhetorical question, repetition, figurative language, metaphor, simile, alliteration, onomatopoeia, elaboration, nominalisation, impersonal voice, universal appeal, humour, irony.
- I can use pertinent and precise detail as appropriate
- I can use the passive voice in my writing.

Sentences

- I can use a wide range of sophisticated conjunctions, adverbs and prepositions to show time, cause, sequence and mode, often to open sentences.
- I can use clauses confidently and appropriately for audience and purpose. (subordinate, relative and embedded)
- I can use a variety of sentence structures including simple sentences for effect.
- My sentences are grammatically correct (unless using dialect for effect)
- I can intermingle a variety of sentence types: statements, commands, questions, exclamations, asides, complex with effective placing of clauses.

Organisation

- I can open and close writing in interesting, unusual or dramatic ways
- I can use conventions appropriate to context: sub headings, addendum, footnote, contents etc
- I can use implicit links in my writing. Eg: linking back to an earlier point; or forward to more detail to come.
- I can adapt my writing for a full range of purposes
- I can write formally or informally depending on audience
- I can maintain a convincing viewpoint throughout the piece eg authoritative, expert, convincing, opposing opinions.

Number

- I can use negative numbers in context, and calculate intervals across zero.
- I can round any whole number to a required degree of accuracy and solve problems which require answers to be rounded to a specific degree of accuracy.
- I can solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts.
- I can use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- I can solve problems involving the calculation of percentages.
- I can multiply 1-digit numbers with up to two decimal places by whole numbers.
- I can perform mental calculations, including with mixed operations with large numbers.
- I can divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division and interpret remainder in various ways.
- I use my knowledge of order of operations to carry out calculations involving all four operations.
- I can add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- I can multiply simple pairs of proper fractions, writing the answer in its simplest form.
- I can divide proper fractions by whole numbers.
- I can associate a fraction with division and calculate decimal fraction equivalents.
- I can express missing number problems algebraically.
- I can find pairs of numbers that satisfy number sentences involving two unknowns.

Measurement, geometry and statistics

- I can recognise, describe and build simple 3D shapes, including making nets.
- I can compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangle, quadrilateral and regular polygons.
- I can illustrate and name parts of circles, including radius, diameter and circumference and know that the radius is half the diameter.
- I can read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and visa versa, using decimal notation to up to 3 decimal places.
- I can calculate the area of a parallelogram and triangles and calculate, estimate and compare volume of cubes and cuboids using standard units.
- I can interpret and construct pie charts and line graphs and use these to solve problems

Year 5

Pupils may be working towards, within or above these age related expectations during the year.

Word reading

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound.
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- I can re-read and read ahead to check for meaning.

Comprehension

- I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.
- I can read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are.
- I can identify significant ideas, events and characters; and discuss their significance.
- I can recite poems by heart, e.g. narrative verse, haiku.
- I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Handwriting, spelling and punctuation

- My writing is neat and joined up
- I can change my handwriting for effect
- I can spell most words correctly including yr5HFW+AP1
- I can use punctuation correctly including 3 of the following: , ' "" - () : ;
- I can use punctuation to create an effect ! - ? ...
- I can use punctuation to break up clauses , ; - ...

Word Choices

- I can use imaginative and ambitious vocabulary.
- I can vary (change) the lengths of my sentences.
- I can include complex sentences
- I can use stylistic features to create effect (alliteration, onomatopoeia, metaphor, simile)

Organisation

- I can structure and set out my work in different ways
- I can write in formal and informal styles
- I can write in the correct genre for the audience
- I can use paragraphs well
- I can make links between paragraphs (implicit and explicit)
- I can conclude my writing in different ways (opinion, summary, comment)
- I can use some of these narrative techniques: action, dialogue, quotation, aside, suspense
- I can use a range of these devices: heading, sub-headings, bullets, parenthesis, footnote, contents, bibliography.

Other

- I can group things correctly before or after the main verb
- I can use grammar correctly
- I can use the passive tense to e.g. the cake was eaten by the dog.
- I can write in a confident and established voice

Number

- I can count forwards and backwards in steps of powers of 10 for any given number up to 1,000,000.
- I recognise and use thousandths and relate them to tenths, hundredths and decimals equivalents.
- I recognise mixed numbers and improper fractions and can convert from one to the other.
- I can read and write decimal numbers as fractions.
- I recognise the % symbol and understand percent relates to a number of parts per hundred.
- I can write percentages as a fraction with denominator hundred and as a decimal fraction.
- I can compare and add fractions whose denominators are all multiples of the same number.
- I can multiply and divide numbers mentally drawing on known facts up to 12×12 .
- I can round decimals with 2dp to the nearest whole number and to 1dp.
- I recognise and use square numbers and cube numbers; and can use the notation 2 and 3.
- I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- I can multiply numbers up to 4-digit by a 1 or 2-digit number using formal written methods, including long multiplication for a 2-digit number.
- I can divide numbers up to 4-digits by a 1-digit number.
- I can solve problems involving multiplication and division where large numbers are used by decomposing them into factors.
- I can solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why.
- I can solve problems involving numbers up to 3dp.

Measurement, geometry and statistics

- I know that angles are measured in degrees.
- I can estimate and compare acute, obtuse and reflex angles.
- I can draw given angles and measure them in degrees.
- I can convert between different units of metric measures and estimate volume and capacity.
- I can measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- I can calculate and compare the areas of squares and rectangles including using standards units (cm² and m²).
- I can solve comparison, sum and difference problems using information presented in a line graph.

Year 4

Pupils may be working towards, within or above these age related expectations during the year.

Word reading

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound.
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension

- I know which books to select for specific purposes, especially in relation to science, geography and history learning.
- I can use a dictionary to check the meaning of unfamiliar words.
- I can discuss and record words and phrases that writers use to engage and impact on the reader.
- I can identify some of the literary conventions in different texts.
- I can identify the (simple) themes in texts.
- I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- I can explain the meaning of words in context.
- I can ask relevant questions to improve my understanding of a text.
- I can infer meanings and begin to justify them with evidence from the text.
- I can predict what might happen from details stated and from the information I have deduced.
- I can identify where a writer has used precise word choices for effect to impact on the reader.
- I can identify some text type organisational features, for example, narrative, explanation and persuasion.
- I can retrieve information from non-fiction texts.
- I can build on others' ideas and opinions about a text in discussion.

Handwriting, spelling and punctuation

- My writing is neat and joined up
- I can spell most words correctly including yr4HFW+AP1
- I can use a wide range of punctuation including 3 of the following: full stop and capital ? ! ' ,
- I can use apostrophes and inverted commas correctly

Word Choices

- I can use imaginative and ambitious vocabulary
- I can use a wide range of sophisticated conjunctions (although, however, nevertheless, despite)
- I can use links to show time and cause
- I can open sentences in a wide range of ways, including using fronted adverbials.
- I can use extended noun phrases and subordinate clauses
- I can use nouns, pronouns and tenses correctly
- I can use a range of adventurous vocabulary for purpose

Organisation

- I can write in a range of styles and genres
- I can organise my ideas using some of the following: captions, headings, chapters, letter formats, paragraphs
- I can write in paragraphs (although not always accurate)
- I can use some of these devices to move my writing forward: asides, characterisation, dialogue
- In factual writing, I can sound like an expert on the subject

Other

- I can develop my ideas in creative and interesting ways
- I can make my writing lively and exciting for the reader
- I can produce thoughtful and considered writing

Number

- I can recall all multiplication facts to 12 x 12.
- I can round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number.
- I can count backwards through zero to include negative numbers.
- I can compare numbers with the same number of decimal places up to 2-decimal places.
- I can recognise and write decimal equivalents of any number of tenths or hundredths.
- I can add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction.
- I can divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths.
- I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.
- I can solve two step addition and subtraction problems in context.
- I can solve problems involving multiplication.

Measurement, geometry and statistics

- I can compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.
- I know that angles are measured in degrees and can identify acute and obtuse angles.
- I can compare and order angles up to two right angles by size.
- I can measure and calculate the perimeter of a rectilinear figure in cm and m.
- I can read, write and convert between analogue and digital 12 and 24 hour times.
- I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

Year 1

Pupils may be working towards, within or above these age related expectations during the year.

<p>Word reading</p> <ul style="list-style-type: none"> • I can match all 40+ graphemes to their phonemes. • I can blend sounds in unfamiliar words. • I can divide words into syllables. • I can read compound words. • I can read words with contractions and understand that the apostrophe represents the missing letters. • I can read phonetically decodable words. • I can read words that end with 's, -ing, -ed, -est • I can read words which start with un-. • I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word) • I can read words of more than one syllable that contain taught GPCs. <p>Comprehension</p> <ul style="list-style-type: none"> • I can say what I like and do not like about a text. • I can link what I have heard or read to my own experiences. • I can retell key stories orally using narrative language. • I can talk about the main characters within a well known story. • I can learn some poems and rhymes by heart. • I can use what I already know to understand texts. • I can check that my reading makes sense and go back to correct when it doesn't. • I can draw inferences from the text and/or the illustrations. (Beginning) • I can make predictions about the events in the text. • I can explain what I think a text is about. 	<p>Handwriting, spelling and punctuation</p> <ul style="list-style-type: none"> • I can write my name with upper and lower case letters • I can form most letters clearly • I always leave a space between my words • I can show some control over letter size, shape and orientation • I can usually write ascenders and descenders, upper and lower case correctly • I can write simple regular words, spelling some correctly • I can make phonetically plausible attempts at words • I can usually spell CVC words correctly • I can spell most common words correctly (HFW & Appendix) • I can make recognisable attempts at spelling unknown words • I can use logical phonic strategies when trying to spell unknown words in more than 3 statements • I can show some awareness of full stops • I can usually use a capital letter, full stop, ? or ! correctly. <p>Word choices</p> <ul style="list-style-type: none"> • I can produce my own ideas for writing • I can show some control over word order producing logical statements • I can use ANY conjunction to join 2 simple sentences • I can use appropriate vocabulary in more than 3 statements <p>Organisation</p> <ul style="list-style-type: none"> • I can write captions, labels and other simple forms of writing (lists, stories, retell) • I can write simple texts such as lists, stories, reports, recounts • I can write a paragraph or more of developed ideas that can be read without my help. • I can say what writing says and means 	<p>Number</p> <ul style="list-style-type: none"> • I can count reliably to 100. • I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100. • I can write all numbers in words to 20. • I can say the number that is one more or one less than a number to 100. • I can recall all pairs of addition and subtraction number bonds to 20. • I can add and subtract 1-digit and 2-digit numbers to 20, including zero. • I know the signs + - =. • I can solve a missing number problem. • I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations. <p>Measurement and geometry</p> <ul style="list-style-type: none"> • I recognise all coins. • I recognise and can name the 2D shapes: circle, triangle, square and rectangle. • I recognise and can name the 3D shapes: cuboid, pyramid, sphere. • I can name the days of the week and months of the year. • I can tell the time to o'clock and half past the hour.
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