

Lawford Mead Primary & Nursery School



SMSC Coverage Map 2018-19

'Proud of our school, proud of our achievements'



SMSC COVERAGE MAP - LMPS

Our SMSC provision is at the centre of our broad and balanced curriculum, including our school vision and values.

- **Our Vision:** Lawford Mead Primary School works in partnership with staff, families and the wider community to create a safe and inspiring environment where children are excited about learning, develop a curiosity about the world and take pride in their progress. We have high expectations of ourselves and each other so that all children can reach their potential and become confident, life-long learners who make a positive contribution and respect others.
- **Our Values:** Passion, Integrity, Respect, Aspiration, Resilience

Ofsted (2015) defines spiritual, moral, social and cultural development as the following:

Spiritual

Pupils' spiritual development is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning willingness to reflect on their experiences.

Moral

Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Social

Pupils' social development is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural

Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.



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SMSC Provision 2018/19

School Ethos

SMSC is embedded throughout our school ethos:

- School vision and values
- School website/Class blogs/Twitter
- Behaviour policy
- EYFS - Moving Up Behaviour System & Tapestry
- KS1/2 - Class Dojo Points related to the school values
- Class treats
- Star of the Day
- Headteacher's Cup
- Attendance/Punctuality Award
- Classroom rules/responsibilities (e.g. Class learning rules, monitors)
- Worry boxes
- "Listening" school
- Growth Mindset
- Fish Philosophy
- House System
- Adults modelling correct behaviour
- Up-to-date displays (Celebrating work/achievements, sharing news, displaying House teams and school values)

CPD

CPD provides staff with up-to-date information/resources surrounding SMSC and training to ensure the promotion of British Values.

- SMSC staff meeting
- Safeguarding update
- SMSC resources folder saved on school server for all to access/share good practice.



SMSC provision at LMPS

<u>The Curriculum</u>				
<u>Early Years</u>				
Subject	Spiritual	Moral	Social	Cultural
Personal, Social and Emotional Development	<u>Early Learning Goal</u> Self-confidence and self-awareness	<u>Early Learning Goal</u> Self-confidence and self-awareness Managing feelings and behaviour	<u>Early Learning Goal</u> Making relationships Managing feelings and behaviour	<u>Early Learning Goal</u> Self-confidence and self-awareness
	<u>Experiences/provision</u> Families / differences / who lives with the children Special events – personal events/birthdays Home corner – decorating for a party/ special event Talking about how we feel when we receive a Birthday/Friendship card Learning about Chinese New Year, Diwali and Eid	<u>Experiences/provision</u> Moving Up behaviour system – daily reward and half termly parties. Children sharing something they are good at Earning Dojo points for showing kindness Outside area – opportunities for sharing, working together and team building Explore like and dislikes – getting used to class and school environment Earning Dojo points for team – end of term treat	<u>Experiences/provision</u> Circle times, working on listening skills and sharing of news Children sharing something they are good at Families / differences / who lives with the children Outside area – opportunities for sharing, working together and team building Explore like and dislikes – getting used to class and school environment Talking about how we feel when we receive a Birthday/Friendship card Team Work at Muddy Adventures	<u>Experiences/provision</u> Circle times, working on listening skills and sharing of news Families / differences / who lives with the children Special events – personal events/birthdays Home corner – decorating for a party/ special event Learning about Chinese New Year, Diwali and Eid
Communication and Language	<u>Early Learning Goal</u> Understanding	<u>Early Learning Goal</u> Understanding	<u>Early Learning Goal</u> Listening and attention Understanding Speaking	<u>Early Learning Goal</u> Understanding
	<u>Experiences/provision</u> Story times – sharing their ideas and asking questions Talking about themselves and their likes and dislikes Opportunities to talk about festivals and celebrations they have attended Helicopter stories	<u>Experiences/provision</u> Establish rules and routines Talking about themselves and their likes and dislikes Understanding what the objects are used for in the classroom Helicopter stories	<u>Experiences/provision</u> Story times – sharing their ideas and asking questions Talking about themselves and their likes and dislikes Opportunities to talk about festivals and celebrations they have attended Discussing change Playing Simon says Understanding what the objects are used for in the classroom 1:1 talk, Talk partners, small group and whole class Helicopter stories Bringing in one special thing and telling the class	<u>Experiences/provision</u> Story times – sharing their ideas and asking questions Talking about themselves and their likes and dislikes Opportunities to talk about festivals and celebrations they've attended Discussing change Helicopter stories Bringing in one special thing and telling the class why it is important to them



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			why it is important to them	
Physical Development	<u>Early Learning Goal</u> Movement and handling	<u>Early Learning Goal</u> Health and self-care	<u>Early Learning Goal</u> Health and self-care	<u>Early Learning Goal</u> Movement and handling
	<u>Experiences/provision</u> Muddy Adventures Folding paper to make friend cards Developing teamwork with parachute games Dressing up – clothes with different fastenings Cooking – making Christmas shape cookies Looking at festival foods – are they healthy?	<u>Experiences/provision</u> Muddy Adventures Hygiene (washing hands) Changes to body when exercising Folding paper to make friend cards Developing teamwork with parachute games Personal hygiene Looking at work/safety clothing Looking at healthy and unhealthy packed lunches Looking at festival foods – are they healthy? Firework, candle, torch/battery safety	<u>Experiences/provision</u> Funky Fingers Muddy Adventures Developing teamwork with parachute games Independently getting changed for P.E. Looking at work/safety clothing Dressing up – clothes with different fastenings Cooking – making a biscuit to give to someone else Looking at healthy and unhealthy packed lunches Spatial awareness – ring games Firework, candle, torch/battery safety	<u>Experiences/provision</u> Muddy Adventures Looking at work/safety clothing Dressing up – clothes with different fastenings Looking at healthy and unhealthy packed lunches Cooking – making Christmas shape cookies Looking at festival foods – are they healthy?
Literacy	<u>Early Learning Goal</u> Reading Writing	<u>Early Learning Goal</u> Reading Writing	<u>Early Learning Goal</u> Reading Writing	<u>Early Learning Goal</u> Reading Writing
	<u>Experiences/provision</u> Nursery rhymes Writing name in Christmas card Writing letters to Father Christmas Night time stories and poems Different versions of the Nativity story Variety of Christmas songs	<u>Experiences/provision</u> Hearing/discussing stories with a strong moral message	<u>Experiences/provision</u> Nursery rhymes Provisions based around stories Night time stories and poems Variety of Christmas songs Reading children's own writing out and peers giving praise/ encouragement	<u>Experiences/provision</u> Nursery rhymes Writing name in Christmas card Writing letters to Father Christmas Night time stories and poems Different versions of the Nativity story Variety of Christmas songs Making whole class car logo book Sharing with class what 'The Naughty Bus' got up to at their home.
Maths	<u>Early Learning Goal</u> Number Shape, space and measure	<u>Early Learning Goal</u> Number	<u>Early Learning Goal</u> Number	<u>Early Learning Goal</u> Number Shape, space and measure
	<u>Experiences/provision</u> Opportunities to share/ take turns Use of apparatus to explore and discover	<u>Experiences/provision</u> Problem solving	<u>Experiences/provision</u> Talking about how old they are and the number of people in their family Problem solving Number songs and rhymes Looking at packaging/presents – guessing shape inside the gift wrap	<u>Experiences/provision</u> Number songs and rhymes Looking at packaging/presents – guessing shape inside the gift wrap



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Understanding the World	<u>Early Learning Goal</u> People and communities The World	<u>Early Learning Goal</u> People and communities	<u>Early Learning Goal</u> People and communities Technology	<u>Early Learning Goal</u> People and communities The World
	<u>Experiences/provision</u> Talking about family celebrations Describing themselves, others and their favourite things including colours Pretend birthday/Christmas celebrations Seasonal changes throughout the year	<u>Experiences/provision</u> Talk about firework safety Use of iPads and computers in the classroom Times of the day – daily routines	<u>Experiences/provision</u> Talking about family celebrations Talk about firework safety Describing themselves, others and their favourite things including colours Use of iPads and computers in the classroom Times of the day – daily routines Pretend birthday/Christmas celebrations Autumn – leaves, colours	<u>Experiences/provision</u> Talking about family celebrations Describing themselves, others and their favourite things including colours Understanding some people work during the night-time Pretend birthday/Christmas celebrations Learn about what Nocturnal animals are Autumn – leaves, colours St George's Day Royal Weddings Cultural Day – Canada flag and animals
Expressive Arts and Design	<u>Early Learning Goal</u> Exploring materials and media	<u>Early Learning Goal</u> Being imaginative	<u>Early Learning Goal</u> Exploring materials and media Being imaginative	<u>Early Learning Goal</u> Exploring materials and media Being imaginative
	<u>Experiences/provision</u> Looking at works of art representing night time E.g. Van Gogh Rangoli patterns Singing/nursery rhymes Singing Christmas songs and number rhymes Pretending to be other people in the home corner and outdoor area Creative table Making a Christmas card Decorating paper/printing to use as wrapping paper Looking at the natural colours of Christmas Listening to music – how does it make us feel?	<u>Experiences/provision</u> Pretending to be other people in the home corner and outdoor area Learning and practising songs/dance to perform to parents Participating in end of term party	<u>Experiences/provision</u> Singing/nursery rhymes Singing Christmas songs and number rhymes Pretending to be other people in the home corner and outdoor area Just Dance and music during daily moving up time Learning and practising songs/dance to perform to parents Participating in end of term party	<u>Experiences/provision</u> Looking at works of art representing night time E.g. Van Gogh Rangoli patterns Singing/nursery rhymes Singing Christmas songs and number rhymes Pretending to be other people in the home corner and outdoor area Making a Christmas card Decorating paper/printing to use as wrapping paper Looking at the natural colours of Christmas
Enrichment	Tapestry Tapestry Talk Time – children tell the class what is happening in the photos parents have shared on Tapestry from home Science Week - Feathers and Flight – investigating feathers End of Term Moving Up Party 'The Naughty Bus' Home/school book Cultural Day Wonderful Wheels Day Trip to Boydells Farm Phonics workshop with parents			



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<u>KS1</u> <u>Year 1</u>				
Subject	Spiritual	Moral	Social	Cultural
Memorable Experiences	A visit from the Queen! Memory Box Victorian schoolroom Making friends with a tree	Making friends with a tree	A visit from the Queen! Memory Box Victorian schoolroom Making friends with a tree	A visit from the Queen! Memory Box Victorian schoolroom
Literacy	Creative writing Story telling Whole class guided reading Character study African story telling workshop	Fables Whole class guided reading	Spoken Language Collaborative Learning (Talk partners/group work) Role play / drama activities Whole class guided reading Comic Strips Gallery/market place – look at each other's work and give positive feedback African story telling workshop	Nursery rhymes Whole class guided reading Comic Strips African story telling workshop Postcards
Maths	Geometry – creativity linked to shape Sense of personal achievement when solving problems	Number Day activities	Collaborative Learning (Talk tasks/group work) Problem solving	Use mathematical language – universal language
Science	Seasonal changes (seasonal walks, weather stations) Living things and their habitats (caterpillar hunts)	Animals including Humans (parts of the human body and how the human body changes) Seasonal changes (environment and the water cycle)	Collaborative Learning (Talk partners/group work) Problem solving Animals including Humans (human body and the five senses)	Seasonal changes (seasons in the UK and around the world)
Computing	Photography – creativity Finding images – creativity Using paint to illustrate – creativity	E-safety Debugging algorithms Sending an email	E-safety Collaborative Learning (Talk partners/group work) Programming using positional language Filming a weather report Producing a talking book Sending an email	Filming a weather report
History	Real life heroes (Florence Nightingale, Nelson Mandela, Grace Darling, Rosa Parks) Changes within living memory Old and new	Real life heroes (Florence Nightingale, Nelson Mandela, Grace Darling, Rosa Parks) Changes within living memory Old and new	Collaborative Learning (Talk partners/group work) Changes within living memory Old and new	Real life heroes (Florence Nightingale, Nelson Mandela, Grace Darling, Rosa Parks) The Great Fire of London Arctic explorers then and now



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				Changes within living memory Old and new
Geography	Using world maps Map skills Comparing natural and manmade features Fieldwork – local area Planning routes on a map	Warm and cold climates Comparing natural and manmade features	Collaborative Learning (Talk partners/group work) Using compass directions Planning routes on a map	Capital cities Countries and capital cities of the UK London landmarks Recognising landmarks Warm and cold climates Weather patterns Describing physical features Planning routes on a map
Art	Artist study Designing and using mixed media Working with natural materials	Gallery/market place – look at each other's work and give positive feedback	Collaborative Learning (Talk partners/group work) Gallery/market place – look at each other's work and give positive feedback Family portraits	Artist study Landscape scenes – weather Pop art (comic strips) Family portraits Season trees and sun catchers
DT	Designing and making – creativity Celebration cards	Gallery/market place – look at each other's work and give positive feedback Cooking & nutrition – making picnic foods Designing and making (animal habitats) Selecting appropriate materials	Collaborative Learning (Talk partners/group work) Gallery/market place – look at each other's work and give positive feedback	Building and strengthening structures (making models of famous landmarks) Celebration cards Cooking & nutrition – making picnic foods
PE	Dance Gymnastics Muddy Adventures Cooling down	Gallery/market place – look at each other's work and give positive feedback Team games Send & return Muddy Adventures	Collaborative Learning (Talk partners/group work) Muddy Adventures Gallery/market place – look at each other's work and give positive feedback Team games	Dance
Music	Expressing creativity through singing and using instruments Christmas production	Forming opinions of music/songs.	Collaborative Learning (Talk partners/group work)	Learning about music from different cultures Christmas production
RE	Special people Festivals and events Important places Special symbols and objects Celebrations Christmas Diwali Special things in nature	Being respectful of other's beliefs and opinions Special things in nature Religious stories	Collaborative Learning (Talk partners/group work) Religious stories	Special places Celebrations Buddhism Judaism Christianity Christmas Diwali Special things in nature
PSHE	Special people Festivals and events	Class rules and expectations Understanding new behaviour and reward	Collaborative Learning (Talk partners/group work)	Citizenship – visit from the local councillor



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	<p>Important places Special objects Growth Mindset Aspirations and choices</p>	<p>system UN Rights of a child – What do we need? Vs What do we want? Growth Mindset Aspirations and choices Morals and ethics – Should animals be kept in zoos? How do we look after animals? Healthy and safer lifestyles – healthy lifestyles</p>	<p>Circle Time – taking turns and listening to each other Dina school – listening, sitting smartly, showing respect, resolving problems, being kind Citizenship – working together Healthy and safer lifestyles – relationships</p>	
Enrichment	<p>Harvest Festival Christmas production Cultural Day – France & Mexico Science Week – awe and wonder Winter/Summer Art Day</p>	<p>NSPCC Number Day World Book Day</p>	<p>NSPCC Number Day World Book Day Science Week Winter/Summer Art Day German Day</p>	<p>African story telling workshop Harvest Festival Christmas production Cultural Day – France & Mexico Science Week Winter/Summer Art Day German Day</p>



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<u>KS1</u> <u>Year 2</u>				
Subject	Spiritual	Moral	Social	Cultural
Memorable Experiences	Messy Mixtures Morning	Mini-beast visit	Messy Mixtures Morning Walton on the Naze Local Walk	Colchester Castle Walton-on-the Naze Local walk. Mini-beast visit
Literacy	Whole class guided reading Nursery rhymes Recipes Poetry Recounts Story telling Creative writing Narrative Posters	Whole class guided reading Instructions Adverts Leaflets Information texts Writing for different purposes Letters	Spoken Language Collaborative Learning (Talk partners/group work) Role play / drama activities Whole class guided reading Recounts and captions Instructions Adverts Diary entries Recipes Poetry Story telling Letters	Whole class guided reading Traditional tales Recounts and captions Nursery rhymes Adverts Diary entries Recipes Leaflets Poetry Non-chronological reports
Maths	Geometry – creativity linked to shape Sense of personal achievement when solving problems	Number Day activities	Collaborative Learning (Talk tasks/group work) Problem solving	Use mathematical language – universal language
Science	Uses of everyday Materials – exploring and using senses Living Things and their Habitats – identifying habitats, food chains Plants – growing their own plants	Animals including Humans – exercise and healthy living, survival Living Things and their Habitats – what animals need in order to survive, living/non-living Plants – looking after plants Shortage of bees	Collaborative Learning (Talk partners/group work) Problem solving Uses of everyday Materials Animals including Humans – exercise and healthy living, offspring	Animals including Humans – exercise and healthy living, offspring
Computing	Photography and animation – creativity Drawing tools – creativity	E-safety	Collaborative Learning (Talk partners/group work) Problem solving – debugging Sorting and collecting data Research and present information (book creator)	Researching different seaside towns
History	Castle life Life of a significant individual	Changes in the local area (within living memory)	Collaborative Learning (Talk partners/group work)	Changes in the local area (within living memory)



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	Colchester castle – awe and wonder	Changes in the local area (comparison of local area) Life of a significant individual	Changes in the local area (within living memory) Changes in the local area (comparison of local area)	Changes in the local area (comparison of local area) Castle life Life of a significant individual
Geography	Fieldwork – looking at local ground and physical and human features of surrounding environment Looking at aerial images Amazing structures around the world – towers and bridges in local area Coastal features Seasonal change	Discussing looking after/taking care of the local area.	Collaborative Learning (Talk partners/group work) Map work Using and making maps with keys	Human and physical features Continents and oceans Fieldwork – looking at local ground and physical and human features of surrounding environment Using and making maps with keys Amazing structures around the world – towers and bridges in local area Plants in the local environment Coastal features Compare countries Seasonal change
Art	Local artist Artist study – Carl Warner Observation drawing Variety of designs and media Colour mixing Model making/sculptures Artist study – Van Gogh	Gallery– look at each other’s work and give positive feedback	Collaborative Learning (Talk partners/group work) Gallery– look at each other’s work and give positive feedback	Local artist Artist study – Carl Warner Artist study Van Gogh Mini-Olympics (Australia, aboriginal art).
DT	Cooking & nutrition – food tasting Creativity Create a fragrance	Cooking & nutrition – healthy meals Gallery– look at each other’s work and give positive feedback Structures and strength	Collaborative Learning (Talk partners/group work) Gallery– look at each other’s work and give positive feedback	Models of local area Cooking & nutrition – origins of food
PE	Dance Gymnastics Muddy Adventures Cooling down	Gallery – look at each other’s work and give positive feedback Team games Muddy Adventures Sports Day activities	Collaborative Learning (Talk partners/group work) Muddy Adventures Gallery – look at each other’s work and give positive feedback Team games Sports Day activities	Dance Muddy Adventures
Music	Christmas production	Listening to other’s performances and critiquing	Christmas production Group work/sharing	Variety of music listened to (Orchestra, film, modern).
RE	Special Places Special words and stories Special ways of living Christmas Production	Being respectful of other’s beliefs and opinions Special Places Special words and stories Special ways of living	Collaborative Learning (Talk partners/group work) Special Places Special words and stories Special ways of living	Special Places Special words and stories Special ways of living
PSHE	My emotions	Relationships	Collaborative Learning (Talk partners/group	Family and friends



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	Growth mindset	Managing change Personal safety Financial capability Anti-bullying Family and friends Rights, rules and responsibilities	work) Listening and turn taking Working together Relationships Anti-bullying Family and friends	
Enrichment	Harvest Festival Christmas production Science Week – awe and wonder Winter/Summer Art Day Library visit	NSPCC Number Day World Book Day Library visit Mini-Olympics	NSPCC Number Day World Book Day Science Week Winter/Summer Art Day German Day Library visit Mini-Olympics	Colchester Castle trip Looking at our local area Trip to Walton on the Naze Harvest Festival Christmas production Cultural Day – France & Mexico Science Week Winter/Summer Art Day German Day Library visit Mini-Olympics



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<u>KS2</u> <u>Year 3</u>				
Subject	Spiritual	Moral	Social	Cultural
Memorable Experiences	Walk to local river Stone Age to Iron Age visitor Building earthquake-proof structures	Walk to the local shops Walk to local river	Walk to local river Stone Age to Iron Age visitor Building earthquake-proof structures	Walk to local river Stone Age to Iron Age visitor Building earthquake-proof structures
Literacy	Whole class guided reading Creative writing Adventure Narrative Historical Narrative Myths and Legends (Greek Myths) Nonsense Poetry Character profiles and descriptions Diary writing Poetry Free-verse poetry	Whole class guided reading Instructions Adverts Newspaper reports Debate Letters Signs and slogans Leaflets	Spoken Language Collaborative Learning (Talk partners/group work) Role play / drama activities Whole class guided reading Recounts Instructions Adverts Diary writing Newspaper reports Debate	Whole class guided reading Recounts Non-chronological reports Character profiles Myths and Legends (Greek Myths) Newspaper reports Debate Information books Fact files Biography Leaflets
Maths	Geometry – creativity linked to shape Sense of personal achievement when solving problems Making 3D shapes	Number Day activities	Collaborative Learning (Talk tasks/group work) Problem solving	Use mathematical language – universal language Roman numerals
Science	Forces and magnets – awe and wonder Light and shadow	Animals including humans (food and nutrition) Plants – plant care Light – sun safety	Collaborative Learning (Talk partners/group work) Problem solving Animals including humans (food and nutrition)	Animals including humans (food and nutrition) Rocks and fossils Plants – aquatic plants
Computing	Digital maps – awe and wonder	E-safety Algorithms – level crossings	Collaborative Learning (Talk partners/group work) Presenting information Online research and communication Emails	Web searches Online research and communication Presenting information Algorithms – level crossings
History	Ancient Greece – Greek Gods and Goddesses Historic artefacts – awe and wonder	Significant Individuals – James Lind	Collaborative Learning (Talk partners/group work)	Ancient Greece Significant Individuals – James Lind Prehistoric Britain (Stone Age to Iron Age) Ancient Rome Local history study
Geography	Fieldwork	Food miles and Fairtrade	Collaborative Learning (Talk partners/group work)	Food miles and Fairtrade



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	Aerial images	Volcanoes and earthquakes Human geography	work) Using maps Fieldwork	Ancient and modern day Greece Rivers of the world Countries and cities of the UK Physical geography
Art	Observational drawing Painting Photography	Gallery – look at each other’s work and give positive feedback Graffiti art	Collaborative Learning (Talk partners/group work) Gallery – look at each other’s work and give positive feedback	Greek Art and Design Neolithic Art Graffiti art Clay sculpture
DT	Creativity during designing process	Gallery – look at each other’s work and give positive feedback Cooking and nutrition	Collaborative Learning (Talk partners/group work) Gallery – look at each other’s work and give positive feedback	Tool design and making (Prehistoric Britain)
PE	Dance Gymnastics Muddy Adventures Swimming Cooling down	Gallery – look at each other’s work and give positive feedback Team games Muddy Adventures Sports Day activities	Collaborative Learning (Talk partners/group work) Muddy Adventures Gallery – look at each other’s work and give positive feedback Team games Sports Day activities	Dance Muddy Adventures
Music	Expressing creativity through singing and using instruments	Critiquing performances	Collaborative Learning (Talk partners/group work)	Listening to and performing a variety of music from other cultures
MFL (German)	Sankt Nikolaus Easter in Germany	Fruits – likes and dislikes Body	Collaborative Learning (Talk partners/group work) Role play / drama activities Spoken Language	Where is German spoken? Animals Clothes Weather, months, seasons Research about Germany
RE	Christianity Places of worship in different religions Worship in different religions Rangoli patterns Singing hymns	Religious moral stories Considering other’s beliefs/opinions	Collaborative Learning (Talk partners/group work) Role play / drama activities	Places of worship in different religions Worship in different religions
PSHE	Beginning and belonging	Considering other’s beliefs/opinions Beginning and belonging Family and friends Anti-bullying Drug education Personal safety Managing change	Collaborative Learning (Talk partners/group work) Role play / drama activities Citizenship - working together Beginning and belonging Family and friends Anti-bullying Sex and relationships education	Beginning and belonging Family and friends Diversity and communities
Enrichment	Cultural Day Science /Week	NSPCC Number Day Anti-bullying week	NSPCC Number Day Anti-bullying week	Cultural Day German Day



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	World Book Day (fundraising for Book Aid) German Day Film Festival Winter/Summer Art Day Library visit	Safer Internet day Sports Day Muddy Adventures Science Week Film Festival World Book Day (fundraising for Book Aid) German Day Library visit	Safer Internet day Sports Day Muddy Adventures Science Week Film Festival World Book Day (fundraising for Book Aid) German Day Winter/Summer Art Day Library visit	Winter/Summer Art Day Science Week World Book Day (fundraising for Book Aid) Library visit
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SMSC COVERAGE MAP - LMPS

<u>KS2</u>				
<u>Year 4</u>				
Subject	Spiritual	Moral	Social	Cultural
Memorable Experiences	Roman Day Visit 14 US states Teeth cleaning Hedingham Castle	Roman Day Teeth cleaning Mountain Survival Afternoon	Roman Day Visit 14 US states Building a Saxon ship Hedingham Castle Mountain Survival Afternoon	Roman Day Visit 14 US states Building a Saxon ship Hedingham Castle Mountain Survival Afternoon
Literacy	Whole class guided reading Creative writing Soliloquies Myths and legends (Legends) Diary entries Historical narrative Acrostic poetry Free verse poetry Fantasy narrative Poetry (calligrams) Narrative writing Leaflets	Whole class guided reading Newspaper reports Balanced argument/debate Explanation text Persuasive letters	Spoken Language Collaborative Learning (Talk partners/group work) Role play / drama activities Whole class guided reading Soliloquies Play scripts Instructions Diary entries Newspaper reports Balanced argument/debate Recounts	Whole class guided reading Soliloquies Play scripts Instructions Diary entries Historical narrative Character profiles Leaflets
Maths	Geometry – creativity linked to shape Sense of personal achievement when solving problems	Number Day activities	Collaborative Learning (Talk tasks/group work) Problem solving	Use mathematical language – universal language Roman numerals Statistics – Rainfall in Ben Nevis
Science	Sound – creativity/awe and wonder States of matter – exploration/awe and wonder	Electricity – electrical safety Living things and their habitats – sustainability of habitats Animals including humans – healthy eating and teeth hygiene	Collaborative Learning (Talk partners/group work) Problem solving and investigations	Animals including humans – food chains of living things from around the world Electricity – making light up Statue of Liberty
Computing	Producing digital music Animations – King Arthur and Water Cycle Online maps GPS devices/satellite mapping	E-safety Effective online research and how search engines rank results	Collaborative Learning (Talk partners/group work) Problem solving – debugging Sorting and collecting data Research and present information	Using spreadsheets – comparing data Essex and New York State Digital presentations – US landmarks Coding – Yellow taxi across NYC map Animations – King Arthur and Water Cycle
History	Roman Gods and Goddesses Viking Gods and Goddesses Historic artefacts – awe and wonder	Who was the rightful king of England? Debate and persuasive speeches.	Collaborative Learning (Talk partners/group work)	Ancient Rome Roman Britain Invaders – Anglo Saxons, Vikings and Normans



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Geography	Digital maps – awe and wonder	How have humans impacted on the physical features of the US?	Collaborative Learning (Talk partners/group work)	World and US maps (Human and Physical Geography) European maps Mountain ranges across the world Old and new names of US states
Art	Creativity when sketching and designing	Self and peer assessment – evaluating theirs and others’ work	Collaborative Learning (Talk partners/group work) Self and peer assessment – evaluating theirs and others’ work	Roman clay pots Anglo Saxon printing Embroidery – Bayeux Tapestry
DT	Creativity when designing and making	Self and peer assessment – evaluating theirs and others’ work Cooking and nutrition – healthy alternatives	Collaborative Learning (Talk partners/group work) Self and peer assessment – evaluating theirs and others’ work	Totem poles Castle drawbridges Weaving – Adi Tribe
PE	Gymnastics Muddy Adventures Swimming Cooling down	Gallery – look at each other’s work and give positive feedback Team games Muddy Adventures Sports Day activities	Collaborative Learning (Talk partners/group work) Self and peer assessment – evaluating theirs and others’ work Team games	Muddy Adventures Handball – countries where it is popular
Music	Expressing creativity through singing and using instruments	Critiquing performances	Collaborative Learning (Talk partners/group work)	Listening to and performing a variety of music from other cultures
MFL (German)	Christmas in Germany Karneval Parts of the body Hobbies	Parts of the body Hobbies	Collaborative Learning (Talk partners/group work) Role play / drama activities Spoken Language	Weather Transport Karneval Café Sport in Germany
RE	Buddhism Judaism Islam	Conscience Alley Debates Stories with morals	Collaborative Learning (Talk partners/group work) Role play / drama activities	Buddhism Judaism Islam
PSHE	Family and friends Managing change	Rights, rules and responsibilities Family and friends Anti-bullying Financial capability Healthy bodies Personal safety Managing change	Collaborative Learning (Talk partners/group work) Role play / drama activities Family and friends Anti-bullying Relationships	Family and friends Financial capability Healthy bodies
Enrichment	Cultural Day Science /Week World Book Day (fundraising for Book Aid) German Day Film Festival Winter/Summer Art Day	NSPCC Number Day Anti-bullying week Safer Internet day Sports Day Muddy Adventures Science Week	NSPCC Number Day Anti-bullying week Safer Internet day Sports Day Muddy Adventures Science Week	Cultural Day German Day Winter/Summer Art Day Science Week World Book Day (fundraising for Book Aid) Library visit



SMSC COVERAGE MAP - LMPS

	Library visit	Film Festival World Book Day (fundraising for Book Aid) German Day Library visit	Film Festival World Book Day (fundraising for Book Aid) German Day Winter/Summer Art Day Library visit	
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SMSC COVERAGE MAP - LMPS

<u>KS2</u> <u>Year 5</u>				
Subject	Spiritual	Moral	Social	Cultural
Memorable Experiences	Layer Marney Tower Making time capsules Exploring fruits and vegetables – using senses Space jigsaw puzzles – exploration Discovering items from Alchemy Island	Exploring fruits and vegetables – where does our food come from?	Collaborative space jigsaw puzzles Discovering items from Alchemy Island Making time capsules - listening to others	Layer Marney Tower Making time capsules - listening to others Discovering items from Alchemy Island
Literacy	Whole class guided reading Creative writing Adventure narrative Fantasy narrative Lyrics Narrative using personification Journals Poetry Character study Free verse poetry Science fiction narrative Biographies	Whole class guided reading Persuasive speech Persuasive letters Newspaper reports Biographies Instructions Explanations	Spoken Language Collaborative Learning (Talk partners/group work) Role play / drama activities Whole class guided reading Instructions	Whole class guided reading Non-chronological reports Journals Myths and legends Biographies Explanations
Maths	Geometry – creativity linked to shape Sense of personal achievement when solving problems	Number Day activities	Collaborative Learning (Talk tasks/group work) Problem solving	Use mathematical language – universal language Roman numerals
Science	Properties and changes of materials – awe and wonder/exploration Earth and Space Forces Bacteria growth	Human life cycle Earth and Space Life cycle of a plant – plant care Bacteria growth	Collaborative Learning (Talk partners/group work) Problem solving and investigations	Animal and insect lifecycles Earth and Space Forces and motion
Computing	Digital photography Recording and editing music Gaming Digital portraits Animation	E-safety Collecting, evaluating and presenting data Online research Using the web	Collaborative Learning (Talk partners/group work) Problem solving – debugging programs Collecting, evaluating and presenting data Presentations	Collecting, evaluating and presenting data
History	The Tudors – reformation of the church Historic artefacts – awe and wonder 14 th Century England – death and beliefs	Significant individuals – Galileo The Tudors – capital punishment	Collaborative Learning (Talk partners/group work)	14 th Century England Changes over the last century Space Race The Tudors



SMSC COVERAGE MAP - LMPS

Geography	Digital maps Satellite images Historic maps Fieldwork	Land uses, food origin, climate Local area land use	Collaborative Learning (Talk partners/group work) Using maps	Human and physical features Changes in the local community Historic maps Land uses, food origin, climate Allotment visit
Art	Photography Printing – creativity during design and making process Self-portraits Sketching Tudor fashion Botanical drawing Space paintings Mixed media artwork	Self-portraits Self and peer assessment – evaluating theirs and others’ work	Collaborative Learning (Talk partners/group work) Self and peer assessment – evaluating theirs and others’ work Collaborative artwork	Self-portraits Photography Printing – creativity during design and making process Sketching Tudor fashion
DT	Creativity during designing and making process Board game – fantasy island	Cooking and nutrition Making planters Self and peer assessment – evaluating theirs and others’ work	Collaborative Learning (Talk partners/group work) Self and peer assessment – evaluating theirs and others’ work	Historical recipes Board game – fantasy island Textiles
PE	Dance Gymnastics Muddy Adventures Cooling down	Gallery – look at each other’s work and give positive feedback Team games Muddy Adventures Sports Day activities	Collaborative Learning (Talk partners/group work) Muddy Adventures Gallery – look at each other’s work and give positive feedback Team games Sports Day activities	Dance Muddy Adventures
Music	Expressing creativity through singing and using instruments	Critiquing performances	Collaborative Learning (Talk partners/group work)	Listening to and performing a variety of music from other cultures
MFL (German)			Collaborative Learning (Talk partners/group work) Role play / drama activities Spoken Language Directions Family Brothers and sisters	Buildings in the town Directions Where I live House and home descriptions
RE	Hinduism Creation stories in different religions Sikhism	Creation stories in different religions	Collaborative Learning (Talk partners/group work) Role play / drama activities	Hinduism Creation stories in different religions Sikhism
PSHE	Beginning and belonging Managing change	Beginning and belonging Managing change Family and friends Anti-bullying Drug education Personal safety	Collaborative Learning (Talk partners/group work) Role play / drama activities Family and friends Anti-bullying Relationships	Diversity and communities



SMSC COVERAGE MAP - LMPS

Enrichment	Cultural Day Science /Week World Book Day (fundraising for Book Aid) German Day Film Festival Winter/Summer Art Day Library visit Road safety talk Hylands taster day Grangewaters/Non-Grangewaters week	NSPCC Number Day Anti-bullying week Safer Internet day Sports Day Muddy Adventures Science Week Film Festival World Book Day (fundraising for Book Aid) German Day Library visit Road safety talk Grangewaters/Non-Grangewaters week	NSPCC Number Day Anti-bullying week Safer Internet day Sports Day Muddy Adventures Science Week Film Festival World Book Day (fundraising for Book Aid) German Day Winter/Summer Art Day Library visit Medieval banquet Road safety talk Hylands taster day Grangewaters/Non-Grangewaters week	Cultural Day German Day Winter/Summer Art Day Science Week World Book Day (fundraising for Book Aid) Library visit Road safety talk Grangewaters/Non-Grangewaters week
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SMSC COVERAGE MAP - LMPS

<u>KS2</u>				
<u>Year 6</u>				
Subject	Spiritual	Moral	Social	Cultural
Memorable Experiences	Chelmsford Museum (Victorians)	Pig heart dissection Melting ice caps	Chelmsford Museum (Victorians)	Chelmsford Museum (Victorians) Darwin's finches
Literacy	Whole class guided reading Creative writing Historical fiction Limericks Diaries Haiku Narrative Shape poetry Thriller narratives	Whole class guided reading Letters Newspaper reports Speeches Persuasive writing Adverts	Spoken Language Collaborative Learning (Talk partners/group work) Role play / drama activities Whole class guided reading	Whole class guided reading Non-chronological reports Historical fiction Biographies Letter writing Haiku Explanations
Maths	Geometry – creativity linked to shape Sense of personal achievement when solving problems	Number Day activities Make £5 Grow	Collaborative Learning (Talk tasks/group work) Make £5 Grow Problem solving	Use mathematical language – universal language Roman numerals Make £5 Grow Money
Science	Evolution and inheritance Light and shadows	Electricity – electrical safety Living things and their habitats – sustainability of habitats Animals including humans – health and fitness	Collaborative Learning (Talk partners/group work) Problem solving	Evolution and inheritance – Darwin Living things and their habitats – habitats and animals around the world
Computing	Digital photography Animations	E-safety Effective and safe online research Understanding computer networks Collecting, evaluating and presenting information Website design Using logical reasoning	Collaborative Learning (Talk partners/group work) Problem solving – debugging programs Collecting, evaluating and presenting information Using technologies and presentation software Using logical reasoning	Digital photography Collecting, evaluating and presenting information
History	History of Computing - rights and wrongs of development of computing	Significant individuals – the right to move a native from their homeland (Jemmy Button)	Collaborative Learning (Talk partners/group work)	The Victorians WW2 History of Computing
Geography	Digital maps – awe and wonder	How humans have an impact on polar regions	Collaborative Learning (Talk partners/group work) Using maps	Features of polar regions World terrains Longitude and latitude



SMSC COVERAGE MAP - LMPS

				Comparing locations
Art	Printing – creativity Photography Painting and block printing Sketchbooks Observational drawing	Self and peer assessment – evaluating theirs and others' work	Collaborative Learning (Talk partners/group work) Self and peer assessment – evaluating theirs and others' work	Artists of the Victorian period Propaganda posters
DT	Creativity during designing and making process Product design	Self and peer assessment – evaluating theirs and others' work Following recipes Healthy recipes	Collaborative Learning (Talk partners/group work) Self and peer assessment – evaluating theirs and others' work	Victorian home craft Anderson shelters Key individuals in design and technology
PE	Gymnastics Muddy Adventures Cooling down	Gallery – look at each other's work and give positive feedback Team games Muddy Adventures Sports Day activities	Collaborative Learning (Talk partners/group work) Muddy Adventures Gallery – look at each other's work and give positive feedback Team games Sports Day activities	Muddy Adventures Playing games from different countries
Music	Expressing creativity through singing and using instruments	Critiquing performances	Collaborative Learning (Talk partners/group work)	Listening to and performing a variety of music from other cultures
MFL (German)	Holidays		Collaborative Learning (Talk partners/group work) Role play / drama activities Spoken Language School	Holidays School Clothes
RE	Living without a God (Buddhism and Hinduism) Christianity Central beliefs in different religions and humanism	Morals and central beliefs in different religions Humanism Debate and discussion	Collaborative Learning (Talk partners/group work) Role play / drama activities	Living without a God (Buddhism and Hinduism) Christianity Central beliefs in different religions and humanism
PSHE	Managing change	Rights, rules and responsibilities Family and friends Anti-bullying Financial capability Drug education Personal safety Relationships Managing change	Collaborative Learning (Talk partners/group work) Role play / drama activities Family and friends Anti-bullying Relationships Managing change	Family and friends Anti-bullying Relationships Managing change
Enrichment	Cultural Day Science /Week World Book Day (fundraising for Book Aid) German Day Film Festival	NSPCC Number Day Anti-bullying week Safer Internet day Sports Day Muddy Adventures	NSPCC Number Day Anti-bullying week Safer Internet day Sports Day Muddy Adventures	Cultural Day German Day Winter/Summer Art Day Science Week World Book Day (fundraising for Book Aid)



SMSC COVERAGE MAP - LMPS

	Winter/Summer Art Day Library visit	Science Week Film Festival World Book Day (fundraising for Book Aid) German Day Library visit	Science Week Film Festival World Book Day (fundraising for Book Aid) German Day Winter/Summer Art Day Library visit	Library visit
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SMSC COVERAGE MAP - LMPS

Extra-curricular Activities				
	Spiritual	Moral	Social	Cultural
Clubs	KS1 Choir Y5/6 Choir Art Club Young Writers Club Film Club Colouring Club Comic Book club	P.E. clubs Computing Club Breakfast club STEM club Chess Club	P.E. clubs Computing Club Film Club Construction Club Theatre Club Art Club KS1 Choir Y5/6 Choir Breakfast club STEM club Comic Book club Maths club Chess club	KS1 Choir Y5/6 Choir Film Club Art Club Origami club Breakfast club
Additional responsibilities	School Council	School Council Play Leaders/Peer mentors House Captains Y6 jobs/responsibilities Sports Role Models	School Council Play Leaders/Peer Mentors House Captains Y6 jobs/responsibilities Sports Role Models	School Council
Enrichment	Themed School dinner days/weeks LDG G&T Days/HATs activities	Self-esteem groups - EMW/Dino School Healthy Schools Award LDG G&T Days/HATs activities	Self-esteem groups - EMW/Dino School 1:1 counselling Healthy Schools Award LDG G&T Days/HATs activities	Themed School dinner days/weeks LDG G&T Days/HATs activities
Trips/visits	Grangewaters Visits to local church Visits to Chelmsford Cathedral Library Trip Wimbledon trip Y6 Trip to Cambridge University Essex Schools Maths Competition	Grangewaters Cinema Trip Library Trip Wimbledon trip Y6 Trip to Cambridge University Essex Schools Maths Competition	Grangewaters Year 6 Victorian Trip Cinema Trip Library Trip Wimbledon trip Y6 Trip to Cambridge University Essex Schools Maths Competition	Grangewaters Visits to local church Visits to Chelmsford Cathedral Cinema Trip Library Trip Wimbledon trip Y6 Trip to Cambridge University Essex Schools Maths Competition
Visitors	Assemblies led by Rev. Paul (local vicar) Librarian assembly	Assemblies led by Rev. Paul (local vicar) Librarian assembly	Assemblies led by Rev. Paul (local vicar) Librarian assembly	Assemblies led by Rev. Paul (local vicar) Librarian assembly
Productions	KS1/Y4 Harvest Festival Christmas Production Year Group Assemblies	KS1/Y4 Harvest Festival Year Group Assemblies	Y6 Production Year Group Assemblies	KS1/Y4 Harvest Festival Year Group Assemblies



SMSC COVERAGE MAP - LMPS

Displays	Clubs Anti-Bullying British Values House Teams/Points School Values Celebrating work
Fundraising	Race For Life Anti-Bullying Week Harvest – collecting for the Chelmsford Food Bank NSPCC Number Day Children in Need Poppy Appeal/Remembrance Sunday Non-uniform Days/Cake sales Christmas Jumper Day World Book Day

Assemblies/Class Reflections

SMSC is at the centre of our assemblies and class reflections. Spiritual, moral, social and cultural topics are discussed and explored with the children. At the end of every assembly/class reflection, a moment of reflection is observed.

SLT Assembly

Once a week, relevant news topics, upcoming events, celebrations and festivals from different religions and cultures are discussed and shared. As well KS1 and KS2 discuss our school values and reflect upon them during the week by completing a 'fish'. Staff and all children write a fish to recognise a member of the school who has shown the school values throughout the week. This is then celebrated during assembly on Mondays.

Singing Assembly

Weekly, children take part in a singing assembly where they get to a variety of songs, based on a range of topics and themes.

Celebration Assembly

Once a week, the whole school comes together to celebrate our achievements from the past week. Headteacher's awards, Attendance & Punctuality, Good Manners, Tidy Friday and House Points are all celebrated.

Class Reflections

Twice a week, every class takes part in a 15 minute reflection time, in which a variety of SMSC topics are covered.

NB: Please see Class Reflection Coverage Map 2017/18 for topics to be covered.

Year Group Assemblies

Throughout the year, each year group will have the opportunity to host an assembly for their parents/carers in order to share what they have been learning.



Impact of SMSC provision at LMPS:

<u>EYFS</u>	
<p><u>Spiritual Development</u></p> <ul style="list-style-type: none"> • Children are able to reflect on what they can't explain by discussing seasonal changes during maths meetings. • Children are able to reflect on the beauty of nature through Winter Art Day. • Children have become aware of their feelings and that they can take steps to control them. • Children are able reflect after P.E. lessons by taking part in a 'cool down'. 	<p><u>Moral Development</u></p> <ul style="list-style-type: none"> • Children understand that they need to think about what they say, before they say it. • Children understand there are consequences to their actions and they know why they may not have 'moved up'.
<p><u>Social Development</u></p> <ul style="list-style-type: none"> • Children can listen to others' opinions and collaborate with their peers during Helicopter Stories. • Children are able to encourage and support each other during Muddy Adventures. • Children are able to communicate via email and now notice how quick and useful technology can be. • Children are able to share their experiences with the rest of the class by celebrating family activities on Tapestry. • Children have developed their turn taking skills during Talk Tasks and Circle Times. 	<p><u>Cultural Development</u></p> <ul style="list-style-type: none"> • Children have learnt about Christmas traditions in the UK through Christmas activities. • Children have learnt about Chinese New Year by playing alongside children of different backgrounds. • Children have learn about different festivals e.g. Diwali and Bindi by sharing their experiences. • Children have learnt how we use technology at home and in school. • Children have learnt about the location of different countries around the world by using Google Earth.
<u>Year 1</u>	
<p><u>Spiritual Development</u></p> <ul style="list-style-type: none"> • Children enjoy their learning and can link it to real life contexts. • Children share what they feel/believe and show respect for the opinions and beliefs of others. • Children recognise that we are all different and that it is OK to believe in different things. 	<p><u>Moral Development</u></p> <ul style="list-style-type: none"> • Children are becoming more honest and are starting to take responsibility for their actions. • Children help and support each other in lessons and at play/lunchtimes. • Children care for each other when they are hurt or sad. • Children can recognise and comment on positive behaviour in others.
<p><u>Social Development</u></p> <ul style="list-style-type: none"> • Children know to listen carefully on the carpet and can sit sensibly. • Children take turns when speaking. • Children share their ideas and feelings. • Children listen to each other eg when working with a partner. • Children are beginning to compromise when working in groups. • When given opportunities to choose groups, they are beginning to make sensible choices that will allow them to complete the task. 	<p><u>Cultural Development</u></p> <ul style="list-style-type: none"> • Children can reflect on equality and human rights, they engaged well with the stories of real life heroes and could say what was fair or not and how they felt about this.



SMSC COVERAGE MAP - LMPS

<u>Year 2</u>	
<p><u>Spiritual Development</u></p> <ul style="list-style-type: none"> • Children have an understanding of what special means and how different beliefs and things are important to different people. • Children have participated in Mindfulness, in which they enjoy listening and relaxing. 	<p><u>Moral Development</u></p> <ul style="list-style-type: none"> • Children can consider right and wrong, what would be a kind thing to do and have an understanding of sharing. • Children realise all people are different and have different skills. • Children have a consideration for the nature around them.
<p><u>Social Development</u></p> <ul style="list-style-type: none"> • Children are able to work together better in groups and sharing. • Children are more considerate of peers' feelings and have an understanding of why people may feel the way they do and how they can help. 	<p><u>Cultural Development</u></p> <ul style="list-style-type: none"> • Children have a greater consideration for their local area. • Children understand the importance of nature around them. • Children have an understanding of different ways of living and why.
<u>Year 3</u>	
<p><u>Spiritual Development</u></p> <ul style="list-style-type: none"> • Children understand that people have differing spiritual beliefs and it is important to tolerate and respect these regardless of their own beliefs. 	<p><u>Moral Development</u></p> <ul style="list-style-type: none"> • Children understand the importance of honesty and integrity (school value). • Children understand how their own actions can have a positive or a negative effect on others.
<p><u>Social Development</u></p> <ul style="list-style-type: none"> • Children understand the importance of working together, teamwork and considering others' opinions and feelings. • Children realise that working as a team is sometimes more effective than working alone. • Children are aware of the social skills involved in team work, which they use in all aspects of the curriculum. 	<p><u>Cultural Development</u></p> <ul style="list-style-type: none"> • Children have developed the understanding of other people's beliefs and cultures. • Children are able to compare their own lives with others, showing respect.
<u>Year 4</u>	
<p><u>Spiritual Development</u></p> <ul style="list-style-type: none"> • Children have an understanding of others' spiritual beliefs and have reflected on their own beliefs. • Children are able to consider their future beliefs and lifestyle choices. 	<p><u>Moral Development</u></p> <ul style="list-style-type: none"> • Children have learnt about being honest and dishonest. • Children are able to consider their future beliefs and lifestyle choices. • Children have considered how their own actions affect other people.
<p><u>Social Development</u></p> <ul style="list-style-type: none"> • Children are able to work together, share, consider other people's opinions and ideas in order to collaborative effectively. 	<p><u>Cultural Development</u></p> <ul style="list-style-type: none"> • Children have an understanding of other people's cultures and how they are similar or different to their own.



SMSC COVERAGE MAP - LMPS

Year 5	
<p><u>Spiritual Development</u></p> <ul style="list-style-type: none"> • Children have a greater awareness of other faiths and beliefs and how their own beliefs are similar or different, by learning about Hinduism. • Children have an understanding of how the earth came to be and different interpretations of this, including their own. 	<p><u>Moral Development</u></p> <ul style="list-style-type: none"> • Children have a greater sense of right and wrong and are able to explain why. • Children are able to talk about topical issues and how this might affect them and others.
<p><u>Social Development</u></p> <ul style="list-style-type: none"> • Children understand why it is important to work with others and how they are able to support their peers by passing on knowledge. • Children are happy to work with their peers, regardless of their needs. 	<p><u>Cultural Development</u></p> <ul style="list-style-type: none"> • Children have a greater awareness of what their local environment was like in the past and what it might be like in the future. • Children are developing their knowledge of other cultures and places through news discussion and world events.
Year 6	
<p><u>Spiritual Development</u></p> <ul style="list-style-type: none"> • Children are aware of other religions and how they are similar and can compare the different world religions. • Children have learned to respect others who follow different religions. • Children understand that there are alternate viewpoints when it comes to beliefs. 	<p><u>Moral Development</u></p> <ul style="list-style-type: none"> • Children have learned to take turns and work in groups during class assembly. • Children have worked as a team and congratulated each other on their success. • Children are now able to recognise how others may feel and recognise the emotions of others and their opinions.
<p><u>Social Development</u></p> <ul style="list-style-type: none"> • Children understand the rights and wrongs of using the internet. • Children are able to use team work skills effectively. • Children are able to share their ideas and are respectful of others' ideas and opinions. 	<p><u>Cultural Development</u></p> <ul style="list-style-type: none"> • Children are able to identify the differences between each other and other groups of people.

Links to other Curriculum areas/policies/documents:

- All school policies
- Class reflections and assemblies policy
- School values/ethos
- Equality Act 2010
- DfE Guidance: Promoting fundamental British Values as part of SMSC in schools, November 2014
- Ofsted Inspection Update December 2014

Designated members of staff:



SMSC COVERAGE MAP - LMPS

- Miss L. Jennings - SMSC Co-ordinator