<u>Lawford Primary School – KS1&2 Curriculum Map</u>

Plan for 2017-18 - Sequences are subject to change as teachers create cross-curricular links and adapt to pupil progress and interests.

| | | | LMPS Curr | riculum map – Year 6 | | | |
|-----------|--|---|--|---|--|---|--|
| Subject | Autumn 1: Revolution | Autumn 2: Frozen Kingdom | Spring 1:Darwin's Delights | Spring 2: A Child's War | Summer 1: Blood Heart | Summer 2: Tomorrow's World | |
| Literacy | Non Chronological reports, Historical fiction, biographies, limericks, diaries, short narrative, letter writing, Chronological report, Haiku | | Labelling and journals, Diaries, Letters, Explanations, Newspaper Report, Speeches, Narrative Dialogue, Persuasive Writing | | Non Chronological report, Shape poetry, slogans and adverts, narrative using personification, biographies, emails and blogs, websites, thriller narratives, podcasts | | |
| Maths | | | alue, Four operations, Fractio | | ntages, Ratio and proportion Algeb | r ability to solve mathematical problems. ra, Measurement, Geometry- properties of | |
| Science | Electricity | Living things and their habitats | Evolution and inheritance; Living things and their habitats | Evolution and inheritance; Living things and their habitats | Animals & Humans (Human Circulatory System; measuring heart rate; lifestyle effects) | Light | |
| Computing | Digital Photography | Collecting, evaluating and presenting information | Online research morphing animations Understanding computer networks | Using technologies and presentation software | Using websites; flow diagrams | Effective and safe online research; computer networks; algorithms; using logical reasoning; downloading music; website design; 'text' language | |
| History | The Victorians | | Significant individuals | WW2 | Significant individuals | History of Computing | |
| Geography | | Features of the polar regions; world terrains; longitude and latitude | Using maps, locations, comparisons | Forming United Nations | | | |
| Art | Artists of the Victorian Period; Printing | Photography; painting and block printing | Creating sketchbooks Observational drawing | Propaganda posters | | Logo design; Key individuals in design and technology; assistive technologies; | |
| DT | Victorian Home Craft | | | Following recipes; Building Structures (Anderson Shelter) | Selecting tool and equipment Healthy recipes Product Packaging Working models Sewing Aprons | programming; monitoring and controlling products; website header design; product design | |
| PE | Football Dodgeball Gymnastics Dance | | Hockey Tag Rugby Gymnastics | | Basketball Rounders Tennis Sports Day Athletics | | |
| Music | Victorian Parlour Songs | Soundscapes | | Listening Performing and Composing | Pulse; Heart Raps | or is buy Amilones | |
| MFL | Holidays - perfect tense - Redwood | Holidays - perfect tense - Rowan | School - Redwood | School _Rowan | German DayClothes - Redwood | Clothes - Rowan | |
| RE | Living without god in Buddhism & Humanism | | Christianity | | Central beliefs in different religions & humanism | | |
| PSHE | Citizenship Rights, rules and responsibilities | Myself and My Relationships • Family & Friends | Myself and My Relationships • Anti-bullying | Economic Wellbeing • Financial capability | Healthy and Safer Lifestyles | Healthy and Safer Lifestyles | |

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| Subject | Autumn 1 Topic: Alchemy Island | Autumn 2 Topic: Peasants, Princes and Pestilence | Spring 1 Topic: Time traveller | Spring 2 Topic: Stargazers | Summer 1 Topic: Off with her head! | Summer 2 Topic: Allotment |
|-----------|--|--|---|--|--|--|
| Literacy | Fantasy narrative, Non- chronological reports, Soliloquies, Lyrics | Narrative using personification, Journals, English poetry, Persuasive speech, letters | Character study, Adventure narrative, Leaflets, Free verse poetry, Quotations and poems | Mnemonics, myths and legends, free verse poetry, newspaper reports, science fiction/graphic narrative | Biographies, Poetry and riddles, Newspaper reports, persuasive letters, Dialogue, Shakespeare | Non-chronological reports, Instructions, Explanations, Narrative, Poetry |
| Maths | Topics covered this year- Nun | | | mber skills and develop their ability t and percentages, Measurement, Geom | | n and direction, and Statistics |
| Science | Properties & changes of materials | Animal and insect life cycles | Human life cycle | Earth and space | Forces | Plant reproduction and life cycles of plant |
| Computing | Digital photography, debugging programs, gaming, recording and editing music software | Collecting, evaluating and presenting data and information | Digital potraits, data logging, online research | Programming, stop motion animation | Research, data handling, presentations | Using the web, word processing |
| History | | 14 th Century England | Changes over the last century | Significant individuals (Galileo, Newton; 1960s space race | The Tudors | |
| Geography | Map reading, Using co- ordinates, human and physical features | Using Maps | Changes in the local community | Location physical features | Historic Maps | Land uses, food origin, fieldwork, climate |
| Art | | | Photography, Andy Warhol, Savalador Dali, Collage | Printing, design | Portraits , Sketching Tudor fashion, 3-D modelling | Botanical drawing and painting, wire sculpture |
| DT | Designing a board game | Print making, Historical recipes | | Textiles, Model making | | Cooking & Nutrition , making planters, making structures for growing plants |
| PE | Do Gyi | ootball odgeball nnastics g (Muddy Adventures) | Hockey Tag rugby Gymnastics Dance | | Basketball Rounders Tennis Athletics | |
| Music | Composing Atmospheric music Graphic Scores | Composing and Singing | | Space inspired music and lyrics | Tudor Music | |
| MFL | Buildings in the town Directions (Pine) | Buildings in the town Directions (Poplar) | Family Brothers and sisters Descriptions (Pine) | Family Brothers and sisters Descriptions (Pine) | German Day Where I live House and home Descriptions (Pine) | Where I live House and home Descriptions (Poplar) |
| RE | Hinduism | | Creation accounts in different religions | | Sikh | nism |
| PSHE | Beginning and belonging | Family and friendsAnti-bullying | Diversity and communities | Drug education | Life education Personal safety | Relationships Managing change |

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| | | | LMPS Curriculum map - Yea | ar 4 | | |
|-----------|--|---|---|---------------------------------------|--|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Topic: I am warrior | Topic: Road trip USA | Topic: Traders and Raiders | Topic: Burps, bottoms and bile | Topic: 1066! | Topic: Misty Mountain Sierra |
| Literacy | Soliloquies, historical narrative, play scripts, instructions, diary entries, myths and legends. | | Character profiles, free verse poetry, explanation text, fantasy narrative, persuasive texts. | | | rs, non-chronological reports, poetry leaflets, narrative. |
| Maths | . , | In maths each year, chi | ldren will strengthen their number skills and develop their al | | | |
| Science | Sound | Electricity | Living things and their habitats | Animals including humans | Brilliant bubbles | States of matter |
| Computing | Producing digital music We are musicians | Databases and spreadsheets Logical reasoning Writing programs Effective online research Digital presentations | Animation and digital images | Digital images Algorithms Video | Searching the web Online maps Creating presentations | Satellite mapping (GPS devices) 2D animation Online research |
| History | History – Roman Empire and its impact on Britain | | Anglo Saxons and Vikings | | Norman Conquest | |
| Geography | | World and US maps (Human and Physical Geography) | Using maps, settlements, Europe | | Maps, human and physical geography | Maps, human and physical geography |
| Art | Clay – modelling, shaping and decorating | | Printing | | The Bayeux Tapestry; drawing and embroidery | |
| DT | Cooking - Honey Cakes | Totem poles – cutting, shaping and joining | | Cooking & nutrition | Castle drawbridges - Mechanisms | Weaving |
| PE | Handball Swimming Rugby Dance | | Outdoor Learning (Muddy Adventures) Dance Gymnastics Netball | | Tennis Rounders Sports Day activities | |
| Music | | | | | | |
| MFL | Weather Parts of the body Descriptions | Transport Numbers 21–100 Christmas in Germany | Dictionary skills Karneval Animals and pets Das ist nicht mein Hündchen project | Café Ice creams Design a pizza | German Day Hobbies Sport in Germany Numbers recap | Shopping Making board games to consolidate vocabulary |
| RE | Buddhism | | Judaism | | Islam | |
| PSHE | Citizenship • Rights, rules and responsibilities | Myself and My Relationships Family & Friends Myself and My Relationships Anti-bullying | Economic Wellbeing • Financial capability | Healthy Bodies | Healthy and Safer Lifestyles • Personal safety | Healthy and Safer Lifestyles |

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| | | | LMPS Curriculum map - | - Year 3 | | |
|-----------|--|--|--|--|---|---|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Topic: Scrumdiddlyuptious | Topic: Gods and Mortals | Topic: Flow | Topic: Tribal Tales | Topic: Tremors | Topic: |
| Literacy | Recounts; Recipes and instructions; Nonsense poetry; Non Chronological Reports; Adverts | Character profiles; Diary Writing; Myths and Legends; Character Descriptions | Newspaper reports; Poetry; Journals; Debate | Information books; Adventure narrative; Fact Files; Letters; Poetry using similes and metaphors | Recounts; Historical Narrative; Narrative using personification; Newspaper reports; Poetry | Leaflets; Free verse poetry; auto-biography; email; signs and slogans |
| Maths | | In maths each year, Topics covered this year- Number o | | per skills and develop their ability ractions, Measurement, Geometry- | • | cs |
| Science | Animals including humans (Food and our bodies) | Forces and magnets | Rocks (Soil types) Plants (Aquatic plants) | Plants; Light; Fossils | Rocks | Light (Light & dark; sources and reflectors; sun safety) |
| Computing | Web Searches; Emails | Using presentation software | Online research and communication | | Presenting information | Digital maps; programming; Audio recording |
| History | Significant Individuals - James Lind | Ancient Greece | | Prehistoric Britain from the Stone Age to Iron Age | Ancient Rome | A local history study |
| Geography | Food Miles and Fair Trade | Ancient and modern day Greece; Geographical features; Using maps | Using maps; Fieldwork; Water Cycle; Rivers of the world; Counties and Cities of the UK | Fieldwork; Human and Physicla Geog; Using maps and aerial images. | Volcanoes and earthquakes | Geographical skills and fieldwork |
| Art | Sculpture | Sculpture; Greek art and design | Painting | Neolithic art; Clay beakers; Iron age jewellery | Photography | Graffiti art; Observational drawing |
| DT | Cooking and Nutrition | Moving parts and model making | Mechanical systems; Structures | Tool design and making | Structures | |
| PE | Fo | potball | Basketball | | Rounders | |
| | N | letball | Swin | nming | Tennis Sports Day Activities | |
| | Tag Rugl | py/Dodgeball | | OR . | | |
| | - Gyr | nnastics | Outdoor Learning (Muddy adventures) | | Cricket | |
| | · | | Gymnastics 2 | | | |
| | | | Da | ance | | |
| Music | | | | | | |
| MFL | Where is German spoken? | Fruits - likes and dislikes | Breakfast | Where do you live? | German Day | Numbers 13-20 |
| | Greetings | Clothes | Body | Days | Weather | Dictionary skills |
| | What's your name? | Sankt Nikolaus | Numbers up to 12 | Pencil case | Months | Alphabet |
| | How are you? | | How old are you? | Easter in Germany | Seasons | Research about Germany |
| | Animals | | | | When is your birthday? | |
| | Colours | | | | | |
| RE | Christianity | | Places of worship in different religions | | Worship in different religions | |
| PSHE | | Family & Friends Anti Bullying | Diversity and Communities | Sex & relationships education Drug education | Personal Safety | Managing Change |

| | LMPS Curriculum map - Year 2 | | | | | | | |
|-----------|--|--|---|--|---|---|--|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| Theme | Street Detectives | Muck, Mess and Mixture | Wriggle and Crawl | Towers, Tunnels and Turrets | Scented Garden | Beachcombers | | |
| Literacy | Recounts and captions; Nursery rhymes; Instructions; Adverts; Diary writing | Labels, lists and captions; Recipes; Poetry; Narrative; Leaflets | Lists and leaflets; Instructions; Reviews and information books; Poetry; Writing for different purposes | Recounts; Reported speech; Narrative; Letters; Posters | Recounts; Non- chronological reports; Instructions; Narrative; Information books | Labels, lists and captions; Tongue twisters; Narrative; Letters; Non- fiction books | | |
| Maths | | | :hildren will strengthen their number skills and develop their abi ue, Four operations, Fractions, Measurement, Geometry- proper | | | | | |
| Science | Uses of Everyday Materials | Animals including Humans (Exercise and healthy living) | Living things and their habitats (Identify habitats and what animals need to survive) | Animals including humans (Basic survival and offspring) | Plants | Living things and their habitats (Food chains, living/non-living) | | |
| Computing | Algorithms/coding | Photography/animation | Debugging/sort and collect data | Drawing tools | Research and present information (book creator) | Sending an email/collect data | | |
| History | Changes in the local area (within living memory) | Changes within living memory (comparison of local area) | | Castle life and a significant person (Isambard Kingdom Brunel) | | | | |
| Geography | Map work/local areaHuman and physical features, using and making maps with keys, looking at aerial images | Continents/oceans | Fieldwork: Looking at the local grounds and key physical and human features of its surrounding environment | Amazing structures around the world; Towers and bridges in the local area | Plants in the local environment | Human and physical features (coastal features, compare countries, seasonal change) | | |
| Art | Local artist | Variety of designs and media, colour mixing/artist study (Carl Warner) | Observational drawing and model making | | Observational drawing | Sand art, sculptures | | |
| DT | DT - create models of local area/cookery | Food tasting, healthy meals | Origins of food | Structures and strength (levers and pulleys) | Create a fragrance | Finger puppets | | |
| PE | Outdoor: Attack, De | fend, Shoot Unit 1 | Outdoor: Run/Jump/ | Throw Unit 1 | | Basketball | | |
| | Hit, Catch, F | Run, Unit 1 | Muddy Adven | tures | Attack | /Defend/Shoot Unit 2 | | |
| | Indoor: Gymno | stics Unit 1 | Indoor: Gymnasti | ics Unit 2 | Sports Day Activities | | | |
| | Dance U | Jnit 1 | Dance Unit 2 | | Send & Return Unit 1 | | | |
| Music | Listens to a range of high- | Christmas Play: | Play tuned and untuned | Pitch and Tone | Action Rhymes | Pitch and Tone | | |
| | quality live and recorded music | Use their voices expressively | instruments | experiment with, | Using voice expressively | experiment with, create, select and | | |
| | | and creatively by singing | | create, select and | | combine sounds using the inter-related | | |
| | | songs | | combine sounds | | dimensions of music | | |
| RE | Special | | Special Words & | | | cial Ways of Living | | |
| | Christianity (churches) | | Christianity (The Bible, Lord's prayer) | | Christianity (Good Samaritan, working for a church) | | | |
| | Islam (Mosques) | | Judaism (Purim) | | Buddhism (Buddha, Monks) | | | |
| 2 21 12 | Judaism (Sukka | | | Guru Nanak) | | Islam (Ramadan, Id ul-Fitr) | | |
| PSHE | Healthy and Safer Lifestyles | Healthy and Safer Lifestyles | Economic Wellbeing | Myself and My | Myself and My | Citizenship | | |
| | Relationships Managing Change | Drug education Respond safety | Financial capability | Relationships | Relationships | Rights, rules and magnetic lities | | |
| | Managing Change | Personal safety | | Anti- bullying | • Family & Friends | responsibilities • | | |
| | | | | | | | | |

| | | | LMPS Curriculum map - | Year 1 | | |
|-----------|--|--|--|--|--|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Topic: Superheroes | Bright lights, big city | Paws, claws and whiskers | Splendid skies | Memory Box | Enchanted woodland |
| Literacy | Sentence structure and correct punctuation. Labels and captions. Comic strip features. | Non-fiction genre Instructions Recounts Character study | Fables Nursery rhymes Poems Recounts Booklets and lists | Recounts Postcards Non chronological reports Poetry | Recounts Diary writing Descriptions Information books / texts | Recounts Information books Letters Instructions Narratives |
| Maths | | In maths each year, Topics covered this year- Number and | children will strengthen their numbe place value, Four operations, Fractio | | • | |
| Science | Animals including humans (Human body and the 5 senses) | Properties of materials Everyday Materials | Animals including humans (Sorting and classifying Carnivores, herbivores and omnivores; naming common animals) | Seasonal changes (Weather, investigating waterproof materials, recording temperatures and rainfall) | Animals including humans Parts of the body How we change | Plants and animals Classifying and identifying |
| Computing | Photography Organise and store content. Finding images. | Algorithms and debugging Programming directions using bee- bots and apps Correcting routes | Retrieving images and photography Using paint to illustrate | Film a weather report | Producing a talking book We are storytellers | Sending an email |
| History | Real life heroes. Florence Nightingale Nelson Mandela Grace Darling Rosa Parks | Great fire of London How it started and where was affected | | Arctic explorers then and now?? | Changes within living memory Old and new | |
| Geography | | Capital cities Countries & capital cities of the UK London landmarks Map skills Comparing natural and manmade features. | Using world maps (continents and oceans) Describing physical features Recognising landmarks | Warm and cold climates Weather patterns | Fieldwork - the local area | Recognising landmarks Using compass directions Planning routes on a map |
| Art | Designing superheroes Pop art- comic strip Primary colours | | Artists study Paint and sculpture Adding media (e.g. fur, feathers. | Collage and painting Landscape scenes - weather Season trees & Sun catchers | Drawing and painting, collages, family portraits | Working with natural materials, drawing and painting |
| DT | , | Exploring mechanisms Building and strengthening structures (making models of famous landmarks) | Design and make animal enclosure / habitat Selecting appropriate materials | | Making picnic foods, celebration cards | Building structures |
| PE | Gymnastics Dance Hit/Catch/Run Outdoor Learning (Muddy Adventures) | | Dance Send & Return Attack/Defend/Shoot <i>G</i> ymnastics | | Hit/Catch/Run Run/Jum/Throw Attack/Defend/Shoot Sports Day related activities | |
| Music | In Year 1, children will | be introduced to basic musical notation works. They have the opp | , using songs, games and fun activition ortunity to play a range of instrume | | | become aware of how sheet music |
| RE | Special people Special places | Celebrations Christmas (Christianity) Diwali (Hinduism) | Special symbols and objects Torah (Judaism) | Special symbols objects Buddha (Buddhism) Easter symbols (Christianity) | • Christianit | al Things in Nature y (Creation story, St. Francis of Assisi) Hinduism 'Nature Gods' (revelation of Qur'an in cave) |
| PSHE | Dino School Growth Mindset Aspirations choices | Dino school Citizenship- Visit from local councillor | Citizenship • Working together | Morals and ethics Should animals be kept in zoos? How do we look after animals. | Dino school | Healthy and Safer Lifestyles |

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