



### Summary of Year 2 Age Related Expectations

*Pupils may be working towards, within or above expectations during the year.*

#### Word reading

- I can decode automatically and fluently.
- I can blend sounds in words that contain the graphemes we have learnt.
- I can recognise and read alternative sounds for graphemes.
- I can read accurately words of two or more syllables that contain the same GPCs.
- I can read words with common suffixes.
- I can read common exception words.
- I can read and comment on unusual correspondence between grapheme and phoneme.
- I read most words quickly and accurately when I have read them before without sounding out and blending.
- I can read most suitable books accurately, showing fluency and confidence.

#### Comprehension

- I can talk about and give an opinion on a range of texts.
- I can discuss the sequence of events in books and how they relate to each other.
- I use prior knowledge, including context and vocabulary, to understand texts.
- I can retell stories, including fairy stories and traditional tales.
- I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.
- I can find recurring language in stories and poems.
- I can talk about my favourite words and phrases in stories and poems.
- I can recite some poems by heart, with appropriate intonation.
- I can answer and ask questions.
- I can make predictions based on what I have read.
- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

#### Handwriting, spelling and punctuation

- I can control ascenders and descenders and use upper and lower case letters
- I am beginning to join my hand writing
- I can use accurate and consistent handwriting
- I can spell common words and year 1 and 2 high frequency words correctly
- I can use phonics to spell polysyllabic words
- I can usually use full stops and capital letters correctly in a longer piece of work.
- I can structure my sentences correctly including capital letters and full stops in a longer piece of writing.
- I can use punctuation mainly accurately including at least 3 of the following: full stop and capital letter ? ! , ' ,

#### Word choices

- I can use adjectives and descriptive phrases
- I can use interesting and ambitious vocabulary
- I can use conjunctions other than and e.g. but, so, then, when, or, if, that, because.
- Use 'when' fronted adverbials e.g. last time, also, after, then, soon, at last, another thing...

#### Organisation

- I can write at length (close to a whole page) staying on task
- I can write a series of sentences that flows
- I can write 3 or more different types of text
- I can lay my work out correctly (match organisation to purpose e.g. structure of a letter, openings and endings, beginning to use paragraphs, importance of reader)
- I can vary my sentences to interest the reader (e.g. questions, direct speech, starting sentence with subordinate clause)

#### Other

- I can provide enough detail to interest the reader
- I can use past and present tense correctly
- I can make my writing lively and interesting (e.g. vary sentence length or use punctuation to create effect)

#### Number

- I can read and write all numbers to at least 100 in numerals and words.
- I recognise odd and even numbers to 100.
- I can count in steps of 2, 3 and 5 from 0.
- I recognise and can define the place value of each digit in a 2 digit number.
- I can compare and order numbers from 0 to 100 using the < > and = signs.
- I can name the fractions 1/3, 1/4, 1/2 and 3/4 and can find fractional values of shapes, lengths and numbers.
- I can recall and use multiplication and division facts for the 2, 5 and 10x tables.
- I can add and subtract a 2-digit number and ones.
- I can add and subtract a 2-digit number and tens.
- I can add and subtract two 2-digit numbers.
- I can add three 1-digit numbers.
- I can solve problems involving addition and subtraction.
- I understand and can use commutativity in relation to addition, subtraction, multiplication and division.

#### Measurement, geometry and statistics

- I can choose and use appropriate standard units to estimate length, height, temperature and capacity.
- I can tell and write the time to 5 minute intervals.
- I recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money.
- I can describe the properties of 2D and 3D shapes to include edges, vertices and faces.
- I can interpret and construct pictograms, tally charts, block diagram and simple tables.