The Brickfields Trust

British Values

Lawford Mead Primary & Nursery School

2025

The Brickfields Multi Academy Trust is a company registered in England and Wales. Company Number: 10538130

Promoting British Values

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.

Our school meets the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural (SMSC) development of our pupils. Through SMSC provision we actively promote British Values (DfE, 2014). The Government defines British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

In accordance with the DfE Guidance: Promoting fundamental British Values as part of SMSC in schools, November 2014, we have mapped out our current provision under the 5 key areas mentioned.

British Values	How we promote it
Democracy Links to school values: Respect, Integrity UN CRC Article 12: Children have the right to say what they think • should happen, when adults are making decisions that affect them and to have their opinions taken into account.	• School vision and values • SMSC policy • SMSC co-ordinator • Leadership • Behaviour policy/school rules • School Council • Community cohesion • Awards/Dojo points • Teaching & Learning/Curriculum policy • Y6 Role Models • House system • Monitors in classes • Pupil perceptions questionnaires conducted by Subject Leaders • Contribution to school policies • Fundraising (School council - pupil voice)
Rule of Law Links to school values: Respect, Integrity, Aspiration UN CRC Article 19: Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them	• School vision and values • SMSC policy • SMSC co-ordinator • Safeguarding/Child Protection procedures • Leadership • Behaviour policy/school rules • Awards/Dojo points • Teaching & Learning/Curriculum policy • PSHE curriculum • Assembly/Class Reflections • Worry boxes/'Listening' school

Individual Liberty Links to school values: Respect, Integrity, Aspiration UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights. UN CRC Article 31: All children have a right to relax and play and to join in a wide variety of activities.	• School vision and values • SMSC policy • SMSC co-ordinator • Safeguarding/Child Protection procedures • Leadership • Behaviour policy/school rules • Awards/Dojo points • Class treats • Teaching & Learning/Curriculum policy • PSHE curriculum • Assembly/Class Reflections • Range of extra-curricular activities
Mutual Respect Links to school values: Respect, Integrity UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of the people in the country or not.	• School vision and values • SMSC policy • SMSC co-ordinator • Safeguarding/Child Protection procedures • Leadership • EAL • Behaviour policy/school rules • Anti-bullying policy • E-safety policy • Teaching & Learning/Curriculum policy • RE curriculum • PSHE curriculum • Assembly/Class Reflections • Range of extra-curricular activities
Tolerance of different faiths and beliefs Links to school values: Respect, Integrity UN CRC Article 14: Children have the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	• School vision and values • SMSC policy • SMSC co-ordinator • Safeguarding/Child Protection procedures • Leadership • Behaviour policy/school rules • Anti-bullying policy • E-safety policy • Teaching & Learning/Curriculum policy • RE curriculum • PSHE curriculum • Assembly/Class Reflections • Range of extra-curricular activities

References:
doing SMSC http://www.doingsmsc.org.uk
Lawford Mead Primary School Vision and Values http://www.lawfordmead.essex.sch.uk/about-us/vision-values

Promoting Fundamental British Values through SMSC (DfE, 2014) https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc
United Nations Convention on the Rights of a Child http://www.unicef.org/crc/